SECTION A: DESCRIPTIVE INFORMATION

Summarised Information
School sector: Independent
College address: Brown Street, Normanton, 4890
Postal address: PO Box 210, Normanton QLD 4890
Phone: (07) 4745 1180 Facsimile: (07) 4745 1297
Website: www.gulfcc.qld.edu.au
Total enrolments: As at August 2011 a total of 39 students.
Year levels offered: Prep to Year 7
Co-educational or single sex: Co-educational

INTRODUCTION

The information included in this report card is intended to be of interest to parents and the community so that they can make informed choices about schools. It is designed to provide an insight into the school’s culture, values and emphasis and give an indication of how the school is performing in academic and extra curricula activities. Gulf Christian College has a strong association with Nambour Christian College which is located on the Sunshine Coast in Queensland.

LOCATION & DETAILS

Gulf Christian College is a co-educational school located in the Gulf Country region of northern Queensland, Australia, just south of the Gulf of Carpentaria, on the Norman River.
CHARACTERISTICS OF STUDENT BODY

Enrolments for 2011 were 39 students from Prep to Year 7

Female – 16 students
Male – 23 students

Prep to Year 1 – 13 students
Year 2 to Year 4 – 11 students
Year 5 to Year 7 – 15 students

Indigenous Percentage – 69.23%

RELIGION & AFFILIATIONS

Gulf Christian College is an independent inter-denominational Christian school. We are a member of Associated Christian Schools (ACS), Independent Schools Queensland (ISQ)

DISTINCTIVE CURRICULUM OFFERINGS

The curriculum is being developed around multi-media learning. Indigenous culture within the learning context is an on-going commitment.

EXTRA-CURRICULAR ACTIVITIES

We continue to develop extra-curricular activities. Those presently offered include:

  Vibe Alive
  Camps & Excursions
  Sporting Trips
  Participation in Community Events
  Christian Worship
  Involvement in Fundraising
INFRASTRUCTURE

Under the Primary Schools for the 21st Century and the Queensland Independent Schools Block Grant Authority, funding was available to complete the construction of the new Library building. The official opening of the Library was held on the 28th April 2011 and was officially opened by Carpentaria Shire Mayor, Cr Fred Pascoe.

TECHNOLOGY UPGRADE

Interactive whiteboards were installed in all classrooms and the library at the beginning of 2011. These have provided students and teachers with learning opportunities to enhance the curriculum. The library/IT center has also provided for greater computer and internet use for students.

COMMUNITY PROGRAMS

The Gulf Christian College is committed to being involved in the Community and in 2011 this was evidenced through its involvement in a number of community events:

1. Normanton Rodeo Float Competition in which the College received 1st prize
2. Normanton Annual Rodeo and Show
3. ANZAC Day March/Ceremony
4. Hosting mission teams visiting the local community to assist in youth development and Christian influence. Teams: YWAM, Nambour Christian College Year 10 Students, Go West.
5. Supporting Community Youth events throughout the year.

The College is committed to be involved in any and all community events where possible. This has resulted in the positive reputation of the College within the community.

25TH ANNIVERSARY CELEBRATIONS

Gulf Christian College (GCC), in Normanton, held their 25th Birthday Celebration on Saturday 15th October and it was a day to reflect on the faithfulness of God throughout the history of this small, largely indigenous, school.

The official ceremony was richly enhanced by the involvement of Allan Mullaly, a former principal of both Gulf Christian College and Burdekin Christian College, who was able to share
first-hand insight into a large part of the school’s history. The school community was also honoured to host David Robertson, Executive Director of ISQ, who encouraged the small school during his address to the students, staff and parents.

During the official ceremony the students performed a play written by a staff member which depicted the wonderful and eventful history of their school. This was followed by a number of excellent performances by the school choirs.

Afterwards GCC students enjoyed an afternoon of fun with face painting, pot planting, art displays, didgeridoo classes, board activities, ball games and a BBQ.

There were a number of highlights during the afternoon including:

• a tree planting ceremony involving Bruce Campbell, CEO of Gulf Christian College, along with the student leaders

• assembling the contents for a time capsule that was buried during the afternoon as an historical snapshot of the school’s history

• the presentation to the school of a specially commissioned painting by renowned local artist, Cathy Snow, depicting her life journey

Gulf Christian College has faced many challenges over the past 25 years due to its remoteness and the harsh environment in which it is situated. However, all who attended left the 25th Celebration with a sense of gratitude to God for His favour on this small school and an assurance of the hope that comes from trusting always in Him.

SPORT

Gulf Christian College students had the opportunity to participate in several events throughout 2011. The students had the opportunity to receive specialist training for their Hockey skills at a ‘camp’ in Karumba. They participated in the Karumba Festival of Sport and were runners-up in the 5-6-7 age group. The College had two students selected in a Gulf Development Hockey team, which participated in a carnival in Mt Isa.

AFTER SCHOOL RECREATION CLUB

Gulf Christian College operates an After School Recreational Club to provide care for Primary aged school children.
SOCIAL CLIMATE OF OUR SCHOOL

The College has a number of policies for the protection and welfare of students including Student Behaviour and Bullying Policies. The staff at the College work together with students and parents to prevent bullying and to address issues should they arise.

At GCC our attention is focused on the student who is known and valued as an individual by the staff members. The staff is passionate about the overall wellbeing of the students.

Our aim is to work with parents, local churches and the community in providing a quality educational environment that fosters security, support and success in academic, spiritual, social and physical aspects of the student’s lives.

PARENT, TEACHER AND STUDENT SATISFACTION

Regular opportunities are provided to the parents and staff to meet with the Principal and Chief Executive Officer of Gulf Christian College.

From time to time parents are contacted to assist with upcoming events and these opportunities are used to gauge parent satisfaction with the College.

PARENTAL INVOLVEMENT

Opportunities exist for parents to become involved at Gulf Christian College.

APPOINTMENT OF A NEW PRINCIPAL

In 2011 Leigh Harrold resigned as Principal. Together with her family Leigh relocated to southern Queensland in July 2011.

The position of Principal was advertised both locally and interstate. After interviews and Board consideration, Jake Randall who was a former teacher at the College from 2008 to 2010 was appointment as College Principal.

Jake, with his wife Sarah moved to Normanton in September 2012 to take up the position of Principal at the beginning of Term 4.
SECTION B  STAFFING INFORMATION

QUALIFICATIONS OF ALL TEACHERS

The qualifications of our teachers are summarised in the table below:

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Percentage of classroom teachers and school leaders at GCC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor Degree</td>
<td>100%</td>
</tr>
</tbody>
</table>

STAFF COMPOSITION - 2011

Teaching Staff – 4 (FTE 3.6)
Non-teaching Staff – 5 (FTE 3.43)
Indigenous Staff – 1 (FTE 1.66)

EXPENDITURE ON AND TEACHER PARTICIPATION IN PROFESSIONAL DEVELOPMENT

The total funds expended on teacher professional development in 2011 were $8986.71. The involvement of the teaching staff in professional development activities during 2011 was 100%.

The major professional development initiatives were as follows:
- Schools conferences providing overall education training for all staff
- Seminars in relation to improving student outcomes
- Workshops relating to specific syllabus and curriculum requirements
- Workshops and seminars to improve literacy and numeracy skills with students
- Forums and training in software applications
- Work Health & Safety
- Child protection
- Duty of care
- College policy updates
- Sport & PE courses
- First Aid Training
**Average Staff Attendance for the School**

*(based on unplanned absences of sick and emergency leave periods of up to 5 days.)*

For permanent and temporary staff and school leaders the staff attendance rate was 97.67% in 2011.

**Proportion of Teaching Staff Retained from Previous Year**

From the end of 2010, 0% of staff was retained for the entire 2011 school year.
SECTION C: KEY STUDENT OUTCOMES

AVERAGE STUDENT ATTENDANCE RATE

The average attendance rate as a percentage in 2011 was 79.4%.

MANAGEMENT OF NON-ATTENDANCE

The issue of non-attendance is managed in a number of ways. Firstly, the College operates a bus which collects students in the morning. When class commences the rolls are marked and those not present are recorded in a list. A staff member will then endeavor to locate the student and transport them to school.

YEARS 3, 5 & 7 READING, WRITING AND NUMERACY 2011 BENCHMARK RESULTS

As some classes contain only a few students our data is not reportable for Year 5.

<table>
<thead>
<tr>
<th>YEAR</th>
<th>GCC Average</th>
<th>QLD Average</th>
<th>% Students at/above National Minimum Standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 3</td>
<td>296</td>
<td>400</td>
<td>66.6%</td>
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<tr>
<td>Year 5</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Year 7</td>
<td>421</td>
<td>534</td>
<td>66.7%</td>
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</table>

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<thead>
<tr>
<th>YEAR</th>
<th>GCC Average</th>
<th>QLD Average</th>
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<tbody>
<tr>
<td>Year 3</td>
<td>218</td>
<td>407</td>
<td>33.4%</td>
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<tr>
<td>Year 5</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Year 7</td>
<td>399</td>
<td>525</td>
<td>66.7%</td>
</tr>
<tr>
<td>YEAR</td>
<td>GCC Average</td>
<td>QLD Average</td>
<td>% Students at/above National Minimum Standard</td>
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<td>------</td>
<td>-------------</td>
<td>-------------</td>
<td>---------------------------------------------</td>
</tr>
<tr>
<td>Year 3</td>
<td>291</td>
<td>388</td>
<td>50%</td>
</tr>
<tr>
<td>Year 5</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Year 7</td>
<td>464</td>
<td>529</td>
<td>83.3%</td>
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<table>
<thead>
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<th>GCC Average</th>
<th>QLD Average</th>
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<tbody>
<tr>
<td>Year 3</td>
<td>232</td>
<td>404</td>
<td>50%</td>
</tr>
<tr>
<td>Year 5</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Year 7</td>
<td>374</td>
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<td>50%</td>
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<tr>
<td>Year 5</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Year 7</td>
<td>507</td>
<td>539</td>
<td>100%</td>
</tr>
</tbody>
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