



# Gulf Christian College Ltd

A.C.N. 099 043 384

## GULF CHRISTIAN COLLEGE REPORT CARD

### SECTION A: DESCRIPTIVE INFORMATION

#### Summarised Information

<b>School sector:</b>	Independent
<b>College address:</b>	Brown Street, Normanton, 4890
<b>Postal address:</b>	PO Box 210, Normanton QLD 4890
<b>Phone:</b> (07) 4745 1180	<b>Facsimile:</b> (07) 4745 1297
<b>Website:</b>	<a href="http://www.gulfchristiancollege.com">www.gulfchristiancollege.com</a>
<b>Total enrolments:</b>	As at August 2010 a total of 41 students.
<b>Year levels offered:</b>	Prep to Year 7
<b>Co-educational or single sex:</b>	Co-educational

#### INTRODUCTION

*The information included in this report card is intended to be of interest to parents and the community so that they can make informed choices about schools. It is designed to provide an insight into the school's culture, values and emphasis and give an indication of how the school is performing in academic and extra curricula activities. Gulf Christian College has a strong link with Nambour Christian College which is located on the Sunshine Coast in Queensland.*

#### LOCATION & DETAILS

*Gulf Christian College is a co-educational school located in the Gulf Country region of northwest Queensland, Australia, just south of the Gulf of Carpentaria, on the Norman River.*



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## CHARACTERISTICS OF STUDENT BODY

*Enrolments for 2010 were 41 students from Prep to Year 7*

*Female – 14 students*

*Male – 27 students*

*Prep to Year 1 – 12 students*

*Year 2 to Year 4 – 13 students*

*Year 5 to Year 7 – 16 students*

*Indigenous Percentage – 68.29%*

## RELIGION & AFFILIATIONS

*Gulf Christian College is an independent inter-denominational Christian school. We are a member of Associated Christian Schools (ACS), Independent Schools Queensland (ISQ)*

## DISTINCTIVE CURRICULUM OFFERINGS

*The curriculum is being developed around multi-media learning Indigenous culture within the learning context in an on-going commitment.*

## EXTRA-CURRICULAR ACTIVITIES

*We continue to develop extra-curricular activities. Those presently offered include:*

*Vibe Alive*

*Camps & Excursions*

*Sporting Trips*

*Participation in Community Events*

*Christian Worship*

*Involvement in Mission Trips & Fundraising*

## INFRASTRUCTURE

*2010 witnessed the start and completion of a new library/information technology building for the Gulf Christian College. The funding for the new building was supplied by the BER*



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*funding for schools. The design of the new building comprises a classroom set of computers and an interactive white board to increase the learning experiences of the students at the College. The library/IT building will be officially opened early in 2011.*

## TECHNOLOGY UPGRADE

*The students have continued to use technology in the classroom via computers and software. All classes have Interactive Whiteboards and a number of internet connected PC's or laptops.*

## COMMUNITY PROGRAMS

*Gulf Christian College is committed to being involved in the Community. This has resulted in the positive reputation of the College within the community.*

*In 2010 the College was involved in the following Community events:*

- 1. Normanton Rodeo*
- 2. Normanton Annual Show*
- 3. ANZAC Day March/Ceremony*
- 4. Hosting missions teams visiting local community to assist in youth development and Christian influence. Teams: World Hope, GAIIN, YWAM, Life Church, Nambour Christian College Year 10 Students*
- 5. NAIDOC Week Celebrations and events*
- 6. Supporting the Junior Stinger (NRL team)- sponsorship of trophies and medallions for participating children.*
- 7. Supporting Community Youth events throughout the year.*

*We are committed to being involved in any and all community events that we are able to. This has resulted in the positive reputation of the College within the community.*

## SPORT

*The Gulf Christian College students had the opportunity to participate in several events throughout 2010. The College sent teams to the district Touch Football Carnival in Croydon, Athletics in Croydon, as well as district Athletics held in Normanton. Students participated in professional Athletics training as part of this carnival. The students had the opportunity to participate in the Karumba Carnival of Sport – Hockey and Basketball. The College had several students selected in a Gulf Talent Development Hockey team, which will participate in carnivals in 2011. The students had opportunities to participate in interschool sports.*



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## AFTER SCHOOL RECREATION CLUB

*Gulf Christian College operates an After School Recreational Club to provide care for Primary aged school children.*

## SOCIAL CLIMATE OF OUR SCHOOL

*The College has a number of policies for the protection and welfare of students including Student Behaviour and Bullying Policies. The staff at the College work together with parents to prevent bullying and to address issues should they arise.*

*At GCC our attention is focused on your child who is known and valued as an individual by the staff members who care passionately about the overall wellbeing of our students.*

*Our aim is to work with parents, local churches and the community in providing a quality educational environment that fosters security, support and success in academic, spiritual, social and physical aspects of the student's lives.*

## PARENT, TEACHER AND STUDENT SATISFACTION

*Regular opportunities are provided to the parents and staff to meet with the Principal and Chief Executive Officer of Gulf Christian College.*

*From time to time parents are contacted to assist with upcoming events and these opportunities are used to gauge satisfaction with the College.*

## PARENTAL INVOLVEMENT

*Opportunities exist for parents to become involved at Gulf Christian College.*



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## SECTION B STAFFING INFORMATION

### QUALIFICATIONS OF ALL TEACHERS

The qualifications of our teachers are summarised in the table below:

<b>Qualification</b>	<b>Percentage of classroom teachers and school leaders at GCC</b>
<i>Bachelor Degree</i>	100%

### STAFF COMPOSITION

*Teaching Staff – 3 (FTE 3)*

*Non-teaching Staff – 4 (FTE 1.9)*

*Indigenous Staff – 1 (FTE 0.7)*

### EXPENDITURE ON AND TEACHER PARTICIPATION IN PROFESSIONAL DEVELOPMENT

*The total funds expended on teacher professional development in 2010 were \$13,470. The involvement of the teaching staff in professional development activities during 2010 was 100%.*

*The major professional development initiatives were as follows:*

*Senior Management seminars including ACS Principals' Conference*

*Schools conferences providing overall education training for all staff*

*Seminars in relation to improving student outcomes*

*Workshops relating to specific syllabus and curriculum requirements*

*Workshops and seminars to improve literacy and numeracy skills with students*

*Forums and training in software applications*

*Professional Development funded by grants*

*Child protection Seminars*



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## AVERAGE STAFF ATTENDANCE FOR THE SCHOOL

*(based on unplanned absences of sick and emergency leave periods of up to 5 days.)*

*For permanent and temporary staff and school leaders the staff attendance rate was 97.59% in 2010.*

## PROPORTION OF TEACHING STAFF RETAINED FROM PREVIOUS YEAR

*From the end of 2009, 100% of staff were retained for the entire 2010 school year.*



## **SECTION C: KEY STUDENT OUTCOMES**

### AVERAGE STUDENT ATTENDANCE RATE

The average attendance rate as a percentage in 2010 was 87%.

### MANAGEMENT OF NON-ATTENDANCE

The issue of non-attendance is managed in a number of ways. Firstly, the College operates a bus which collects students in the morning. As soon as class commences the rolls are marked and those not present are recorded in a list. As soon as a staff member is available they will endeavor to go to the student's place of residence and bring them to school.

### YEARS 3, 5 & 7 READING, WRITING AND NUMERACY 2010 BENCHMARK RESULTS

The NAPLAN test was very pleasing as the College showed an improvement in its results as well as the attendance of the students. As some classes numbers contain only few students our data is not reportable for Years 3 and 7.

<i>READING</i>			
<b>YEAR</b>	<b>GCC Average</b>	<b>QLD Average</b>	<b>% Students above National Minimum Standard</b>
Year 3	-	-	-
Year 5	407	468	40%
Year 7	-	-	-

<i>GRAMMAR &amp; PUNCTUATION</i>			
<b>YEAR</b>	<b>GCC Average</b>	<b>QLD Average</b>	<b>% Students above National Minimum Standard</b>
Year 3	-	-	-
Year 5	406	483	60%
Year 7	-	-	-



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<i>SPELLING</i>			
<i>YEAR</i>	<i>GCC Average</i>	<i>QLD Average</i>	<i>% Students above National Minimum Standard</i>
<i>Year 3</i>	-	-	-
<i>Year 5</i>	443	468	80%
<i>Year 7</i>	-	-	-

<i>WRITING</i>			
<i>YEAR</i>	<i>GCC Average</i>	<i>QLD Average</i>	<i>% Students above National Minimum Standard</i>
<i>Year 3</i>	-	-	-
<i>Year 5</i>	464	472	100%
<i>Year 7</i>	-	-	-

<i>NUMERACY</i>			
<i>YEAR</i>	<i>GCC Average</i>	<i>QLD Average</i>	<i>% Students above National Minimum Standard</i>
<i>Year 3</i>	-	-	-
<i>Year 5</i>	442	474	100%
<i>Year 7</i>	-	-	-