



Gulf Christian College Ltd

A.C.N. 099 043 384

GULF CHRISTIAN COLLEGE REPORT CARD

SECTION A: DESCRIPTIVE INFORMATION

Summarised Information

School sector:	Independent
College address:	Brown Street, Normanton, 4890
Postal address:	PO Box 210, Normanton QLD 4890
Phone: (07) 4745 1180	Facsimile: (07) 4745 1297
Website:	www.gulfcc.qld.edu.au
Total enrolments:	As at August 2012 a total of 53 students.
Year levels offered:	Prep to Year 7
Co-educational or single sex:	Co-educational

INTRODUCTION

The information included in this report card is intended to be of interest to parents and the community so that they can make informed choices about schools. It is designed to provide an insight into the school's culture, values and emphasis and give an indication of how the school is performing in academic and extra curricula activities. Gulf Christian College has a strong association with Nambour Christian College which is located on the Sunshine Coast in Queensland.

LOCATION & DETAILS

Gulf Christian College is a co-educational school located in the Gulf Country region of northern Queensland, Australia, just south of the Gulf of Carpentaria, on the Norman River.



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CHARACTERISTICS OF STUDENT BODY

Enrolments for 2012 were 53 students from Prep to Year 7

Female – 23 students

Male – 30 students

Prep to Year 1 – 18 students

Year 2 to Year 4 – 21 students

Year 5 to Year 7 – 14 students

Indigenous Percentage – 64%

RELIGION & AFFILIATIONS

Gulf Christian College is an independent inter-denominational Christian school. The College has a membership to Associated Christian Schools (ACS) and Independent Schools Queensland (ISQ).

DISTINCTIVE CURRICULUM OFFERINGS

Gulf Christian College provides a balanced curriculum based on the current Australian curriculum subjects. The curriculum is being developed around multi-media learning. Students in Prep to Year 7 participate in English, Mathematics, Science and History studies. They are also offered Physical Education, The Arts and Information Technology. Unique to our college is the opportunity for students to participate in cultural studies from local Indigenous people.

EXTRA-CURRICULAR ACTIVITIES

We continue to develop extra-curricular activities. Those presently offered include:

Vibe Alive Festival

Students in Years 5-7 travelled to the Vibe Alive festival in Townsville. This festival is an Aboriginal and Torres Strait Island cultural festival.

Gulf Kids Environment Day

The Prep-Year 1 class travelled to Croydon to attend this event organized by the Northern Gulf Resource Management Group, and affirms the objective to educate school students about the environment and sustainability for the future.



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INFRASTRUCTURE

Modifications were made to buildings during 2012 including existing kitchen and breezeway, to provide an additional GLA (General Learning Area), storage area and more usable kitchen/dining room for students' breakfast and lunch.

TECHNOLOGY UPGRADE

iPads were integrated into the College curriculum at the beginning of 2012, along with WiFi infrastructure to support these devices in order to provide multi-media technology to the students to enhance learning outcomes.

COMMUNITY PROGRAMS

The Gulf Christian College is committed to being involved in the Community and in 2012 this was evidenced through its involvement in a number of community events:

- 1. Normanton Rodeo Float Competition*
- 2. Normanton Annual Rodeo and Show*
- 3. ANZAC Day March/Ceremony*
- 4. Hosting mission teams visiting the local community to assist in youth development and Christian influence. Teams: Nambour Christian College Year 10 Students, Mt Druitt Indigenous Choir.*
- 5. Supporting Community Youth events throughout the year.*

The College is committed to being involved in any and all community events where possible. This has resulted in the positive reputation of the College within the community.

SOCIAL CLIMATE OF OUR SCHOOL

The College has policies for the protection and welfare of students including Child Protection and Bullying Policies. The staff at the College work together with students and parents to address issues should they arise.

At GCC attention is focused on the student who is known and valued as an individual by the staff members. The staff is passionate about the overall wellbeing of the students.

The aim of the College is to work with parents, local churches and the community in providing a quality educational environment that fosters security, support and success in academic, spiritual, social and physical aspects of the student's lives.



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SPORT

A team of students from Years 4-7 had opportunity to attend the Croydon Touch Carnival. Training sessions for the children were held to prepare them for this Carnival.

Georgetown Athletics Carnival was attended by the entire school.

Years 3-7 participated in the Karumba Hockey tournament. The Junior team (years 3, 4 and 5) reached the grand final as runners up. The Senior team won the grand final, to be named the Champions for 2012. As a result of this, five (5) students were selected into the Gulf Development Squad to travel to Cairns .

Students from Years 5-7 participated in an Athletics Coaching Clinic and the Gulf district athletics carnival with students from other local schools (Normanton State School, Mornington Island State School and Karumba State School).

PARENT, TEACHER AND STUDENT SATISFACTION

Regular opportunities are provided to the parents and staff to meet with the Principal and Chief Executive Officer of Gulf Christian College.

From time to time parents are contacted to assist with upcoming events and these opportunities are used to gauge parent satisfaction with the College.

PARENTAL INVOLVEMENT

Opportunities exist for parents to become involved at Gulf Christian College. A large number of parents attended the ANZAC day celebrations.

FAMILY FUN AND OPEN DAY

The first annual GCC Family Fun and Open Day was held on 15th September, involving fun activities for students and families as well as an opportunity for community members to visit and view the school. A number of community groups provided assistance for this day.

CHAPEL

Weekly chapel services are held in the church building, with students taking turns to lead the chapel service once each term. Parents and family members are welcome to attend.



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FOCUS SCHOOLS PROJECT

As one of four independent schools in Queensland, Gulf Christian College was selected to be a part of a focus schools project for Indigenous education. The six (6) focus areas include school and community partnerships; personalized learning plans; attendance strategies; literacy and numeracy strategies; professional learning for teachers; and professional learning for school leaders.

LOW SES REPORTING

As part of the accountability reporting for the Low SES funding the College accomplished some significant achievements for 2012.

Significant achievements in 2012:

- *Increased attendance rate across whole school from 79.4% (2011) to 83.1%*
- *Increased rate of attendance for indigenous students from 77.8% (2011) to 84.2%*
- *Learning support established with part time learning support teacher employed*
- *Greatly improved parent involvement in the school through: parent nights, open day, weekly chapel services*
- *Traced data which shows evidence of school-wide improvement in reading and spelling levels*
- *Established homework club and is now well attended by 12-20 students three days a week*
- *School curriculum program established to meet Australian curriculum guidelines*
- *7 students identified with learning impairments will be verified by the end of 2012 and placed on individual education plans*
- *1 x teacher enrolled in the Literacy and Numeracy Academy*
- *Action Plan for Indigenous students as part of ISQ focus schools program to be completed by 2012*



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SECTION B STAFFING INFORMATION

QUALIFICATIONS OF ALL TEACHERS

The qualifications of our teachers are summarised in the table below:

Qualification	Percentage of classroom teachers and school leaders at GCC
<i>Bachelor Degree</i>	<i>100%</i>

STAFF COMPOSITION - 2012

Teaching Staff – 4 (FTE 3.8)

Non-teaching Staff – 6 (FTE 4.2)

Indigenous Staff component – 2 (FTE 1.2)

EXPENDITURE ON AND TEACHER PARTICIPATION IN PROFESSIONAL DEVELOPMENT

The total funds expended on teacher professional development in 2012 were \$9848.04. The involvement of the teaching staff in professional development activities during 2012 was 100%.

The major professional development initiatives were as follows:

- Seminars in relation to improving student outcomes*
- Workshops relating to specific syllabus and Australian curriculum requirements*
- Workshops and seminars to improve literacy and numeracy skills with students*
- Stronger Smarter Summit*
- Training in software applications*
- Child protection*
- Duty of care*
- College policy updates*
- Sport & PE courses*
- First Aid Training*



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AVERAGE STAFF ATTENDANCE FOR THE SCHOOL

(based on unplanned absences of sick and emergency leave periods of up to 5 days.)

For permanent and temporary staff and school leaders the staff attendance rate was 98.4% in 2012.

PROPORTION OF TEACHING STAFF RETAINED FROM PREVIOUS YEAR

From the end of 2011, 75% of staff was retained for the entire 2012 school year.



SECTION C: KEY STUDENT OUTCOMES

AVERAGE STUDENT ATTENDANCE RATE

The average attendance rate as a percentage in 2012 was 83.1%.

MANAGEMENT OF NON-ATTENDANCE

The issue of non-attendance is managed in a number of ways. Firstly, the College operates a bus which collects students in the morning. When class commences the rolls are marked and those not present are recorded in a list. A staff member will then endeavour to locate the student and transport them to school.

YEARS 3, 5 & 7 READING, WRITING AND NUMERACY 2012 BENCHMARK RESULTS

Some students are exempt for certain areas of the testing requirements.

READING			
YEAR	GCC Average	QLD Average	% Students at/above National Minimum Standard
Year 3	420	408	33.3%
Year 5	322	480	0%
Year 7	452	532	66.7%

GRAMMAR & PUNCTUATION			
YEAR	GCC Average	QLD Average	% Students at/above National Minimum Standard
Year 3	398	411	25%
Year 5	270	477	0%
Year 7	460	540	83.3%



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<i>SPELLING</i>			
YEAR	GCC Average	QLD Average	% Students at/above National Minimum Standard
Year 3	416	398	50%
Year 5	322	479	0%
Year 7	458	534	66.7%

<i>WRITING</i>			
YEAR	GCC Average	QLD Average	% Students at/above National Minimum Standard
Year 3	424	403	50%
Year 5	354	457	25%
Year 7	448	512	66.7%

<i>NUMERACY</i>			
YEAR	GCC Average	QLD Average	% Students at/above National Minimum Standard
Year 3	422	381	33.3%
Year 5	330	476	0%
Year 7	456	532	83.3%