



# Gulf Christian College Ltd

A.C.N. 099 043 384

## GULF CHRISTIAN COLLEGE REPORT CARD

### SECTION A: DESCRIPTIVE INFORMATION

#### Summarised Information

<b>School sector:</b>	Independent
<b>College address:</b>	Brown Street, Normanton, 4890
<b>Postal address:</b>	PO Box 210, Normanton QLD 4890
<b>Phone:</b> (07) 4745 1180	<b>Facsimile:</b> (07) 4745 1297
<b>Website:</b>	<a href="http://www.gulfcc.qld.edu.au">www.gulfcc.qld.edu.au</a>
<b>Total enrolments:</b>	As at August 2013 a total of 46 students.
<b>Year levels offered:</b>	Prep to Year 7
<b>Co-educational or single sex:</b>	Co-educational

#### INTRODUCTION

The information included in this report card is intended to be of interest to parents and the community so that they can make informed choices about schools. It is designed to provide an insight into the school's culture, values and emphasis and give an indication of how the school is performing in academic and extra curricula activities. Gulf Christian College has a strong association with Nambour Christian College which is located on the Sunshine Coast in Queensland.

#### LOCATION & DETAILS

Gulf Christian College is a co-educational school located in the Gulf Country region of northern Queensland, Australia, just south of the Gulf of Carpentaria, on the Norman River.



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## CHARACTERISTICS OF STUDENT BODY

*Enrolments for 2013 were 46 students from Prep to Year 7*

*Female – 23 students*

*Male – 23 students*

*Prep to Year 1 – 10 students*

*Year 2 to Year 4 – 20 students*

*Year 5 to Year 7 – 16 students*

*Indigenous Percentage – 67%*

## RELIGION & AFFILIATIONS

*Gulf Christian College is an independent inter-denominational Christian school. The College has a membership to Associated Christian Schools (ACS) and Independent Schools Queensland (ISQ).*

## DISTINCTIVE CURRICULUM OFFERINGS

*Gulf Christian College provides a balanced curriculum based on the current Australian curriculum subjects. The curriculum is being developed around multi-media learning. Students in Prep to Year 7 participate in English, Mathematics, Science and History studies. They are also offered Physical Education, The Arts and Information Technology. Unique to our college is the opportunity for students to participate in cultural studies from local Indigenous people. Students in all year levels participate in a week long, intensive djembe drumming program taught by a highly qualified instructor.*

## EXTRA-CURRICULAR ACTIVITIES

*We continue to develop extra-curricular activities. Those presently offered include:*

*Bush to beach : Years 5-7 week long camp*

*Students in year 5,6 and 7 have the opportunity to attend a week long camp that takes them all the way to the Sunshine Coast. Students are able to visit Nambour Christian College, Brisbane city, the beach, Australia Zoo and many other exciting and enriching destinations. Students participate in Christian fellowship, leadership and many challenging and rewarding activities.*



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## *Gulf Kids Environment Day*

*The Prep-Year 1 class travelled to Croydon to attend this event organized by the Northern Gulf Resource Management Group, and affirms the objective to educate school students about the environment and sustainability for the future.*

## COMMUNITY PROGRAMS

*The Gulf Christian College is committed to being involved in the Community and in 2013 this was evidenced through its involvement in a number of community events:*

- 1. Normanton Rodeo Float Competition*
- 2. Normanton Annual Rodeo and Show*
- 3. ANZAC Day March/Ceremony*
- 4. Hosting mission teams visiting the local community to assist in youth development and Christian influence. Teams: Nambour Christian College Year 10 Students, Mt Druitt Indigenous Choir, Tyndale Christian College Year 9 Students.*
- 5. Supporting Community Youth events throughout the year.*
- 6. Normanton annual barramundi Fishing Competition*
- 7. NAIDOC week activities*
- 8. Close the Gap day activities*

*The College is committed to being involved in any and all community events where possible. This has resulted in the positive reputation of the College within the community.*

## TECHNOLOGY UPGRADE

*iPads were integrated into the College curriculum at the beginning of 2012, along with WiFi infrastructure to support these devices in order to provide multi-media technology to the students to enhance learning outcomes. Currently all students in years 4-7 have an individual iPad allocated to them.*

## FAMILY FUN AND OPEN DAY

*The second annual GCC Family Fun and Open Day was held on 15<sup>th</sup> September, involving fun activities for students and families as well as an opportunity for community members to visit and view the school. A number of community groups provided assistance for this day.*



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## CHAPEL

*Weekly chapel services are held in the church building, with students taking turns to lead the chapel service once each term. Parents and family members are welcome to attend.*

## FOCUS SCHOOLS PROJECT

*As one of four independent schools in Queensland, Gulf Christian College was selected to be a part of a focus schools project for Indigenous education. The six (6) focus areas include school and community partnerships; personalized learning plans; attendance strategies; literacy and numeracy strategies; professional learning for teachers; and professional learning for school leaders. 2013 was the second year for this project.*

## LOW SES REPORTING

*As part of the accountability reporting for the Low SES funding the College accomplished some significant achievements for 2013.*

*Significant achievements in 2013:*

- *Increased attendance rate across whole school from 83.1% (2012) to 89.9%*
- *Learning support continued with part time learning support teacher*
- *Greatly improved parent involvement in the school through: parent nights, open day, weekly chapel services*
- *Traced data which shows evidence of school-wide improvement in reading and spelling levels*
- *Established homework club and is now well attended by 12-20 students three days a week*
- *School curriculum program established to meet Australian curriculum guidelines*
- *7 students verified by the end of 2013 with learning impairments and placed on individual education plans*

## SPORT

*A team of students from Years 4-7 had opportunity to attend the Croydon Touch Carnival. Training sessions for the children were held to prepare them for this Carnival.*

*Students from Years 5-7 participated in an Athletics Coaching Clinic and the Gulf district athletics carnival with students from other local schools (Normanton State School, Mornington Island State School and Karumba State School).*



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## SOCIAL CLIMATE OF OUR SCHOOL

*The College has policies for the protection and welfare of students including Child Protection and Bullying Policies. The staff at the College work together with students and parents to address issues should they arise.*

*At GCC attention is focused on the student who is known and valued as an individual by the staff members. The staff is passionate about the overall wellbeing of the students.*

*The aim of the College is to work with parents, local churches and the community in providing a quality educational environment that fosters security, support and success in academic, spiritual, social and physical aspects of the student's lives.*

*Staff and students participate in regular devotional activities. Focus values of Respect, Responsibility, Compassion and Relationship are explored. Valuable teaching takes place in these devotions and skills and values are encouraged in all daily activities.*

## PARENTAL INVOLVEMENT

*Opportunities exist for parents to become involved at Gulf Christian College. Parents attend weekly assemblies, chapel services and parent functions throughout the year. Our end of year awards night and dinner is a highlight of the year a wonderful opportunity for parents and families to come together and celebrate the success of the students. Parent's participation at sporting activities has been welcome, with parents willing to assist in coaching, managing and supporting our sporting teams. A large number of parents attended the ANZAC day celebrations.*

## PARENT, TEACHER AND STUDENT SATISFACTION

*Regular opportunities are provided to the parents and staff to meet with the Principal and Chief Executive Officer of Gulf Christian College.*

*In 2013, parents surveys were conducted with all Indigenous school families and over 80% of families school wide. These surveys provided an opportunity for parents to inform the school, via a face to face interview, of their opinions, ideas and concerns.*



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## **CONTACT PERSON FOR FURTHER INFORMATION**

For further information on the College and its policies please contact:

Mrs Margaret Sweeney  
Business Manager  
Ph: 07 5451 3333; Email: [gulfcc@ncc.qld.edu.au](mailto:gulfcc@ncc.qld.edu.au)

## **SCHOOL INCOME BY FUNDING SOURCE**

*For details of College income by funding source, please refer to the Gulf Christian College page on the My School website, accessible by [clicking here](#).*



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## **SECTION B STAFFING INFORMATION**

### **STAFF COMPOSITION - 2013**

Teaching Staff – 4 (FTE 3.8)

Non-teaching Staff – 6 (FTE 3.6)

Indigenous Staff component – 3 (FTE 1.2)

### **QUALIFICATIONS OF ALL TEACHERS**

The qualifications of our teachers are summarised in the table below:

<b>Qualification</b>	<b>Percentage of classroom teachers and school leaders at GCC</b>
Bachelor Degree	100%

### **EXPENDITURE ON AND TEACHER PARTICIPATION IN PROFESSIONAL DEVELOPMENT**

The total funds expended on teacher professional development in 2013 was \$4,969. The proportion of the teaching staff involved in professional development activities during 2013 was 100%.

The major professional development initiatives were as follows:

Literacy and Numeracy Coaching Academy

Child protection

Duty of care

First Aid Training

### **AVERAGE STAFF ATTENDANCE FOR THE SCHOOL, BASED ON UNPLANNED ABSENCES OF SICK AND EMERGENCY LEAVE PERIODS OF UP TO 5 DAYS**

For permanent and temporary staff and school leaders the staff attendance rate was 98.7% in 2013.

### **PROPORTION OF TEACHING STAFF RETAINED FROM PREVIOUS YEAR**

From the end of 2012, 100% of staff were retained for the entire 2013 school year.



## SECTION C: KEY STUDENT OUTCOMES

### AVERAGE STUDENT ATTENDANCE RATE FOR THE WHOLE SCHOOL

The average attendance rate as a percentage in 2013 was 89.9%.

### AVERAGE STUDENT ATTENDANCE RATE FOR EACH YEAR LEVEL

<b>Year Level</b>	<b>Average attendance rate for each year level as a percentage in 2013</b>
Prep	91.1%
1	90.1%
2	89.3%
3	84.6%
4	87.4%
5	94.0%
6	95.2%
7	87.4%

### MANAGEMENT OF NON-ATTENDANCE

The issue of non-attendance is managed in a number of ways. Firstly, the College operates a bus which collects students in the morning. When class commences the rolls are marked and those not present are recorded in a list. A staff member will then endeavour to locate the student and transport them to school.

### NAPLAN RESULTS FOR YEARS 3, 5 & 7 IN 2013

Some students are exempt for certain areas of the testing requirements.

<b>READING</b>			
<b>YEAR</b>	<b>GCC Average</b>	<b>National Average</b>	<b>% Students at or above National Minimum Standard</b>
Year 3	304	419	66.7%
Year 5	397	502	62.5%
Year 7	384	541	0%





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## GRAMMAR & PUNCTUATION

<b>YEAR</b>	<b>GCC Average</b>	<b>National Average</b>	<b>% Students at/above National Minimum Standard</b>
Year 3	277	428	50%
Year 5	389	501	62.5%
Year 7	466	535	100%

## SPELLING

<b>YEAR</b>	<b>GCC Average</b>	<b>QLD Average</b>	<b>% Students at/above National Minimum Standard</b>
Year 3	320	411	66.7%
Year 5	402	494	50%
Year 7	503	549	100%

## WRITING

<b>YEAR</b>	<b>GCC Average</b>	<b>QLD Average</b>	<b>% Students at/above National Minimum Standard</b>
Year 3	357	416	83.3%
Year 5	407	478	75%
Year 7	452	517	66.7%

## NUMERACY

<b>YEAR</b>	<b>GCC Average</b>	<b>QLD Average</b>	<b>% Students at/above National Minimum Standard</b>
Year 3	318	397	60%
Year 5	383	486	62.5%
Year 7	437	542	66.7%