



# Gulf Christian College Ltd

A.C.N. 099 043 384

## GULF CHRISTIAN COLLEGE REPORT CARD

### SECTION A: DESCRIPTIVE INFORMATION

#### Summarised Information

<b>School sector:</b>	Independent
<b>College address:</b>	Brown Street, Normanton, 4890
<b>Postal address:</b>	PO Box 210, Normanton QLD 4890
<b>Phone:</b> (07) 4745 1180	<b>Facsimile:</b> (07) 4745 1297
<b>Website:</b>	<a href="http://www.gulfcc.qld.edu.au">www.gulfcc.qld.edu.au</a>
<b>Total enrolments:</b>	As at August 2015 a total of 69 students.
<b>Year levels offered:</b>	Prep to Year 7
<b>Co-educational or single sex:</b>	Co-educational

#### INTRODUCTION

The information included in this report card is intended to be of interest to parents and the community so that they can make informed choices about schools. It is designed to provide an insight into the school's culture, values and emphasis and give an indication of how the school is performing in academic and extra curricula activities. Gulf Christian College has a strong association with Nambour Christian College which is located on the Sunshine Coast in Queensland.

#### LOCATION & DETAILS

Gulf Christian College is a co-educational school located in the Gulf Country region of northern Queensland, Australia, just south of the Gulf of Carpentaria, on the Norman River.



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## CHARACTERISTICS OF STUDENT BODY

*Enrolments for 2015 were 72 students from Prep to Year 7*

*Female – 35 students*

*Male – 37 students*

*Prep to Year 1 – 20 students*

*Year 2 to Year 3 – 19 students*

*Year 4 to Year 5 – 20 students*

*Year 6 to Year 7 – 13 students*

*Indigenous Percentage – 61.1%*

## RELIGION & AFFILIATIONS

*Gulf Christian College is an independent inter-denominational Christian school. The College has a membership to Associated Christian Schools (ACS) and Independent Schools Queensland (ISQ).*

## DISTINCTIVE CURRICULUM OFFERINGS

*Gulf Christian College provides a balanced curriculum based on the current Australian curriculum subjects. The curriculum is being developed around multi-media learning. Students in Prep to Year 7 participate in English, Mathematics, Science and History studies. They are also offered Physical Education, The Arts and Information Technology. Unique to our college is the opportunity for students to participate in cultural studies from local Indigenous people.*

## EXTRA-CURRICULAR ACTIVITIES

*We continue to develop extra-curricular activities. Listed below are current programs.*

## INFRASTRUCTURE

*Construction of a new Middle School building during 2015 will enable the Year 7 and 8 students to commence use of this facility at the beginning of 2016. The building includes a Science laboratory, Science prep/storage room, Manual Arts room, Covered area, Verandah, covered walkway and amenities.*



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## TECHNOLOGY UPGRADE

*A set of 30 notebook computers was purchased, along with a 65" Interactive Traceboard for use in the Middle School classroom.*

## YEAR 5/6 SUNSHINE COAST TRIP

*A total of 15 students and 4 adults travelled to the Sunshine Coast from the 7<sup>th</sup> to 11<sup>th</sup> September for the bi-annual Year 5/6 trip. Activities included hiking, trips to Underwater World, Australia Zoo and Dreamworld, as well as a ride to visit the Sciencentre in Brisbane via Citycat.*

## COMMUNITY PROGRAMS

*The Gulf Christian College is committed to being involved in the Community and in 2015 this was evidenced through its involvement in a number of community events:*

- 1. Normanton Rodeo Float Competition*
- 2. Normanton Annual Rodeo and Show*
- 3. ANZAC Day March/Ceremony*
- 4. Hosting mission teams visiting the local community to assist in youth development and Christian influence. Teams: Nambour Christian College Year 10 Students, Tyndale College.*
- 5. Supporting Community Youth events throughout the year.*
- 6. Blue Light Disco organized by the Adopt a Cop*
- 7. Gulf Kids Environment Day in Croydon on 28<sup>th</sup> August*

*The College is committed to being involved in any and all community events where possible. This has resulted in the positive reputation of the College within the community.*

## FAMILY FUN AND OPEN DAY

*The fifth annual GCC Family Fun and Open Day was held on 8<sup>th</sup> May as a night event and included Fireworks, Rides, Drumming display and varied stalls.*

## CHAPEL

*Weekly chapel services are held in the church building, with students taking turns to lead the chapel service once each term. Parents and family members are welcome to attend.*



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## LEARNING ENRICHMENT

*As part of the Learning Enrichment Program within the College, there are a number of initiatives provided to enhance the learning of our students.*

- *Assessments from external consultants seek to evaluate the learning difficulties of students to provide opportunities to encourage understanding.*
- *Established homework club runs three days a week and is well attended by students*
- *School curriculum program continuously improved to meet and enhance Australian curriculum guidelines*
- *11 students identified with learning impairments verified and placed on individual education plans*

## NAIDOC WEEK

*Officially in the second week of the June school holidays, events were held in Normanton for NAIDOC week. Further celebrations were held at the school during the first week of Term 3, with competitions and activities being done, culminating in a family and community on Thursday 16<sup>th</sup> July 2015 from 5pm, hosted by the College.*

## SPORT

*Opportunities are provided for the Gulf Christian College students to participate in a variety of sports throughout the school year. These include Hockey, AFL, NRL, Athletics, swimming, Touch Football and other sports when available.*

*The Interhouse Athletics Carnival was held on 31<sup>st</sup> July, with the Green and Gold teams competing. The swimming carnival was held on 13<sup>th</sup> November.*

*A team of 8 students competed at the Gulf District Carnival, with one student receiving Age Champion and Most Successful Junior Athlete.*

*The Georgetown Interschool Athletics Carnival on 14<sup>th</sup> August was attended by most students, with the College winning the "Sportsmanship" trophy.*

*The Karumba Festival of Sport ran from 16<sup>th</sup> to 18<sup>th</sup> September.*

*Three students were selected to represent the District for the 12 years Rugby League Team in the State Competition on the Gold Coast in June.*



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## SOCIAL CLIMATE OF OUR SCHOOL

*The College has policies for the protection and welfare of students including Child Protection and Bullying Policies. The staff at the College work together with students and parents to address issues should they arise.*

*At GCC attention is focused on the student who is known and valued as an individual by the staff members, who staff are passionate about the overall wellbeing of the students.*

*The aim of the College is to work with parents, local churches and the community in providing a quality educational environment that fosters security, support and success in academic, spiritual, social and physical aspects of the student's lives.*

## PARENTAL INVOLVEMENT

*Opportunities exist for parents to become involved at Gulf Christian College. A large number of parents attended the ANZAC day celebrations, and many attend the weekly Chapel services.*

## PARENT, TEACHER AND STUDENT SATISFACTION

*Regular opportunities are provided to the parents and staff to meet with the Principal and Chief Executive Officer of Gulf Christian College.*

*From time to time parents are contacted to assist with upcoming events and these opportunities are used to gauge parent satisfaction with the College.*

## CONTACT PERSON FOR FURTHER INFORMATION

For further information on the College and its policies please contact:

Mrs Margaret Sweeney  
Business Manager  
Ph 07 5451 3333; Email <mailto:gulfcc@ncc.qld.edu.au>

## SCHOOL INCOME BY FUNDING SOURCE

*For details of College income by funding source, please refer to the Gulf Christian College page on the My School website, accessible by [clicking here](#).*



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## SECTION B STAFFING INFORMATION

### STAFF COMPOSITION - 2015

Teaching Staff – 8 (FTE 6.1)

Non-teaching Staff – 12 (FTE 7.7)

Indigenous Staff component – 11 (FTE 7.3)

### QUALIFICATIONS OF ALL TEACHERS

The qualifications of our teachers are summarised in the table below:

<b>Qualification</b>	<b>Percentage of classroom teachers and school leaders at GCC</b>
Bachelor Degree	87.5%
Diploma	12.5%

### EXPENDITURE ON AND TEACHER PARTICIPATION IN PROFESSIONAL DEVELOPMENT

The total funds expended on teacher professional development in 2015 were \$31,257. The involvement of the teaching staff in professional development activities during 2015 was 100%.

The major professional development initiatives were as follows:

Early Childhood Teacher Mentoring

ATSI Networking Conference

Health and Safety training

Classroom profile training

### AVERAGE STAFF ATTENDANCE FOR THE SCHOOL, BASED ON UNPLANNED ABSENCES OF SICK AND EMERGENCY LEAVE PERIODS OF UP TO 5 DAYS

For permanent and temporary staff and school leaders the staff attendance rate was 96.4% in 2015.

### PROPORTION OF TEACHING STAFF RETAINED FROM PREVIOUS YEAR

From the end of 2014, 83% of staff was retained for the entire 2015 school year.



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## SECTION C: KEY STUDENT OUTCOMES

### AVERAGE STUDENT ATTENDANCE RATE

The average attendance rate as a percentage in 2015 was 87.6%.

### AVERAGE STUDENT ATTENDANCE RATE FOR EACH YEAR LEVEL

<b>Year Level</b>	<b>Average attendance rate for each year level as a percentage in 2015</b>
Prep	85.5%
1	84.6%
2	87.0%
3	88.9%
4	92.3%
5	87.8%
6	89.9%
7	84.7%

### MANAGEMENT OF NON-ATTENDANCE

The issue of non-attendance is managed in a number of ways. Firstly, the College operates a bus which collects students in the morning. When class commences the rolls are marked and those not present are recorded in a list. A staff member will then endeavour to locate the student to ascertain the reason for non-attendance, and to work through possibilities to assist future attendance.

### NAPLAN RESULTS FOR YEARS 3, 5 & 7 IN 2015

Some students are exempt for certain areas of the testing requirements.

<b>READING</b>			
<b>YEAR</b>	<b>GCC Average</b>	<b>QLD Average</b>	<b>% Students at/above National Minimum Standard</b>
Year 3	341	418	71%
Year 5	351	494	89%
Year 7	452	543	70%



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<i>GRAMMAR &amp; PUNCTUATION</i>			
<b>YEAR</b>	<b>GCC Average</b>	<b>QLD Average</b>	<b>% Students at/above National Minimum Standard</b>
Year 3	328	430	71%
Year 5	384	499	50%
Year 7	398	539	20%

<i>SPELLING</i>			
<b>YEAR</b>	<b>GCC Average</b>	<b>QLD Average</b>	<b>% Students at/above National Minimum Standard</b>
Year 3	341	395	86%
Year 5	401	489	70%
Year 7	461	544	60%

<i>WRITING</i>			
<b>YEAR</b>	<b>GCC Average</b>	<b>QLD Average</b>	<b>% Students at/above National Minimum Standard</b>
Year 3	378	405	100%
Year 5	380	470	40%
Year 7	443	504	60%

<i>NUMERACY</i>			
<b>YEAR</b>	<b>GCC Average</b>	<b>QLD Average</b>	<b>% Students at/above National Minimum Standard</b>
Year 3	334	392	100%
Year 5	431	486	100%
Year 7	464	538	89%