



Gulf Christian College Ltd

A.C.N. 099 043 384

GULF CHRISTIAN COLLEGE REPORT CARD

SECTION A: DESCRIPTIVE INFORMATION

Summarised Information

School sector:	Independent
College address:	Brown Street, Normanton, 4890
Postal address:	PO Box 210, Normanton QLD 4890
Phone: 07 4745 1180	Facsimile: 07 4745 1297
Website:	www.gulfcc.qld.edu.au
Total enrolments:	As at August 2016 a total of 82 students.
Year levels offered:	Prep to Year 8
Co-educational or single sex:	Co-educational

INTRODUCTION

The information included in this report card is intended to be of interest to parents and the community so that they can make informed choices about schools. It is designed to provide an insight into the school's culture, values and emphasis and give an indication of how the school is performing in academic and extra curricula activities. Gulf Christian College has a strong association with Nambour Christian College which is located on the Sunshine Coast in Queensland.

LOCATION & DETAILS

Gulf Christian College is a co-educational school located in the Gulf Country region of northern Queensland, Australia, just south of the Gulf of Carpentaria, on the Norman River.



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CHARACTERISTICS OF STUDENT BODY

Enrolments for 2016 were 78 students from Prep to Year 8

Female – 38 students

Male – 40 students

Preparatory – 12 students

Year 1 to Year 2 – 15 students

Year 3 to Year 4 – 21 students

Year 5 to Year 6 – 18 students

Year 7 to Year 8 – 12 students

Indigenous Percentage – 67.9%

RELIGION & AFFILIATIONS

Gulf Christian College is an independent inter-denominational Christian school. The College has a membership to Associated Christian Schools (ACS) and Independent Schools Queensland (ISQ).

DISTINCTIVE CURRICULUM OFFERINGS

Gulf Christian College provides a balanced curriculum based on the current Australian curriculum subjects. The curriculum is being developed around multi-media learning. Students in Prep to Year 8 participate in English, Mathematics, Science and History studies. They are also offered Physical Education, The Arts, Information Technology and Media. Years 7 to 8 are also provided with opportunities to participate in rotational subjects, including Manual Arts and Home Economics. Unique to our college is the opportunity for students to participate in cultural studies from local Indigenous people.

To provide Primary students with additional help in their studies, a Homework Club runs from 2:30-3:00pm every Monday, Tuesday and Wednesday. This is well attended, with students able to stay after school to work on and reinforce the progress they have made during the day in the classroom.

EXTRA-CURRICULAR ACTIVITIES

We continue to develop extra-curricular activities. Listed below are current programs.



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MIDDLE SCHOOL PROGRAM

Year 7 and 8 travelled to Nambour Christian College for two weeks during Terms 1, 2 and 3 to join the curriculum program provided there. This offers them a boarding experience in preparation for their future schooling options.

As well as being part of a large College, this also provides them with involvement in a larger community, enabling them to participate in excursions and other weekend activities on the Sunshine Coast.

COMMUNITY PROGRAMS

The Gulf Christian College is committed to being involved in the Community and in 2016 this was evidenced through its involvement in a number of community events:

- 1. Normanton Rodeo Float Competition*
- 2. Normanton Annual Rodeo and Show*
- 3. Clean Up Australia Day*
- 4. ANZAC Day March/Ceremony*
- 5. Hosting mission teams visiting the local community to assist in youth development and Christian influence. Teams: Nambour Christian College Year 10 Students, Tyndale College*
- 6. Supporting Community Youth events throughout the year*
- 7. Gulf Kids Environmental Day*
- 8. RU OK? Day*
- 9. Go Gulf Visit*

The College is committed to being involved in any and all community events where possible. This has resulted in the positive reputation of the College within the community.

FAMILY FUN AND OPEN DAY

The sixth annual GCC Family Fun and Open Day was held on 6th May as a night event and included Fireworks, Rides, Drumming display and varied stalls.

CHAPEL

Weekly chapel services are held in the church building, with students taking turns to lead the chapel service once each term. Parents and family members are welcome to attend.



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LEARNING ENRICHMENT

As part of the Learning Enrichment Program within the College, there are a number of initiatives provided to enhance the learning of our students.

- *Assessments from external consultants seek to evaluate the learning difficulties of students to provide opportunities to encourage understanding.*
- *School curriculum program continuously improved to meet and enhance Australian curriculum guidelines*
- *9 students identified with learning impairments verified and placed on individual education plans*

HARMONY DAY

Officially on 21st March, events were held at Gulf Christian College on 23rd March for Harmony Day. Designed to encourage awareness and celebration of the cultural diversity with Australia, Harmony Day is a time for students to dress up in multi-cultural costumes and cook food from around the world. Parents were invited to come along and join in the celebration meal.

SPORT

Opportunities are provided for the Gulf Christian College students to participate in a variety of sports throughout the school year. These include Hockey, AFL, NRL, Athletics, swimming, Touch Football and other sports when available.

The Interhouse Athletics Carnival was held on 5th August, and the swimming carnival was held on 18th November. To honour significant people in the history of the College, the house teams have been renamed to Andy (Gold) and Sorohan (Green).

Athletics carnivals in the Gulf District and Longreach were well attended, with an attendance of 11 students and 6 students respectively winning ribbons.

Normanton hosted the North West Under 12 Rugby League trials on 15th and 16th April, with Gulf Christian College making up part of the Gulf District Team.

Three teams represented Gulf Christian College at Karumba Hockey in September, with the Senior team winning the Grand Final, and one of our students receiving Senior MVP (Most Valuable Player) for the Carnival and MVP of the Grand Final.



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SOCIAL CLIMATE OF OUR SCHOOL

The College has policies for the protection and welfare of students including Child Protection and Bullying Policies. The staff at the College work together with students and parents to address issues should they arise.

At GCC attention is focused on the student who is known and valued as an individual by the staff members, who are passionate about the overall wellbeing of the students. The College Chaplain provides support and encouragement in a number of areas within the College in order to provide positive reinforcement to the students as they progress through their schooling.

The aim of the College is to work with parents, local churches and the community in providing a quality educational environment that fosters security, support and success in academic, spiritual, social and physical aspects of the student's lives.

PARENTAL INVOLVEMENT

Opportunities exist for parents to become involved at Gulf Christian College. A large number of parents attended the ANZAC day celebrations, and many attend the weekly Chapel services as well as other events that are part of the College program.

PARENT, TEACHER AND STUDENT SATISFACTION

Regular opportunities are provided to the parents and staff to meet with the Principal and Chief Executive Officer of Gulf Christian College.

From time to time parents are contacted to assist with upcoming events and these opportunities are used to gauge parent satisfaction with the College.

CONTACT PERSON FOR FURTHER INFORMATION

For further information on the College and its policies please contact:

Mrs Margaret Sweeney
Business Manager
Ph 07 5451 3333; Email <mailto:gulfcc@ncc.qld.edu.au>



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SCHOOL INCOME BY FUNDING SOURCE

For details of College income by funding source, please refer to the Gulf Christian College page on the My School website, accessible by [clicking here](#).



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SECTION B STAFFING INFORMATION

STAFF COMPOSITION - 2016

Teaching Staff – 9 (FTE 7.3)

Non-teaching Staff – 10 (FTE 7)

Indigenous Staff component – 11 (FTE 6.2)

QUALIFICATIONS OF ALL TEACHERS

The qualifications of our teachers are summarised in the table below:

Qualification	Percentage of classroom teachers and school leaders at GCC
Bachelor Degree	88.9%
Diploma	11.1%

EXPENDITURE ON AND TEACHER PARTICIPATION IN PROFESSIONAL DEVELOPMENT

The total funds expended on teacher professional development in 2016 were \$33,557. The involvement of the teaching staff in professional development activities during 2016 was 100%.

The major professional development initiatives were as follows:

Indigenous Bandscales Testing and Network Days

Literacy workshops

Health and Safety training

Christian Schools Conference

Classroom profile training

AVERAGE STAFF ATTENDANCE FOR THE SCHOOL, BASED ON UNPLANNED ABSENCES OF SICK AND EMERGENCY LEAVE PERIODS OF UP TO 5 DAYS

For permanent and temporary staff and school leaders the staff attendance rate was 96% in 2016.

PROPORTION OF TEACHING STAFF RETAINED FROM PREVIOUS YEAR

From the end of 2015, 86% of staff was retained for the entire 2016 school year.



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SECTION C: KEY STUDENT OUTCOMES

AVERAGE STUDENT ATTENDANCE RATE

The average attendance rate as a percentage in 2016 was 87.5%.

AVERAGE STUDENT ATTENDANCE RATE FOR EACH YEAR LEVEL

Year Level	Average attendance rate for each year level as a percentage in 2016
Prep	87.1%
1	86.2%
2	89.7%
3	93.2%
4	91.3%
5	94.5%
6	86.3%
7	83.9%
8	85.6%

MANAGEMENT OF NON-ATTENDANCE

The issue of non-attendance is managed in a number of ways. Firstly, the College operates a bus which collects students in the morning. When class commences the rolls are marked and those not present are recorded in a list. A staff member will then endeavour to locate the student to ascertain the reason for non-attendance, and to work through possibilities to assist future attendance.

Student attendance is important in providing new knowledge, learning and socialization for our students, and is therefore seen as imperative to positive student outcomes. FaCE (Family and Community Engagement) provides support to the family and students of the College who may find school attendance difficult. It has been developed by the Australian Government as part of the parental engagement project to strengthen family and community engagement in student learning and the life of the school.



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NAPLAN RESULTS FOR YEARS 3, 5 & 7 IN 2016

Some students are exempt for certain areas of the testing requirements.

<i>READING</i>			
YEAR	GCC Average	QLD Average	% Students at/above National Minimum Standard
Year 3	358	420	86%
Year 5	435	500	80%
Year 7	434	539	63%

<i>GRAMMAR & PUNCTUATION</i>			
YEAR	GCC Average	QLD Average	% Students at/above National Minimum Standard
Year 3	351	433	93%
Year 5	460	506	90%
Year 7	463	538	78%

<i>SPELLING</i>			
YEAR	GCC Average	QLD Average	% Students at/above National Minimum Standard
Year 3	373	411	93%
Year 5	474	486	90%
Year 7	431	540	67%

<i>WRITING</i>			
YEAR	GCC Average	QLD Average	% Students at/above National Minimum Standard
Year 3	363	409	93%
Year 5	459	466	90%
Year 7	420	502	50%

<i>NUMERACY</i>			
YEAR	GCC Average	QLD Average	% Students at/above National Minimum Standard
Year 3	338	396	93%
Year 5	444	488	90%
Year 7	441	546	71%