



Gulf Christian College
Creating Opportunity

Policy No. 1

CHILD PROTECTION POLICY

Policy adopted from Nambour Christian College 2011 and replaced previous policy.						
ADOPTED GCC	11 August 2011					
REVISED	2013 04 30	2015 05 18	2016 05 24	2016 10 25	2016 11 21	15 May 2018

1. Introduction

An important facet of the Mission of Gulf Christian College, herein referred to as the College, is to provide a secure and supportive, Christ-centred learning community for every student. In such an environment students will feel secure and be encouraged to reach their full potential and mature into effective members of society. The Child Protection Policy addresses instances where students may have suffered harm or been exposed to inappropriate behaviour or sexual abuse or suspected sexual abuse. It is one of a number of policies formulated to protect students and staff providing the basis whereby the Mission is translated into reality.

Where there is any conflict between other policies, this policy, the Child Protection Policy, will prevail.

Under the Contract of Enrolment, duty of care obligations, and Faith basis, Gulf Christian College is committed to providing a safe environment to all Students and to upholding their best interests and wellbeing.

The processes detailed in this policy are designed to facilitate these commitments including legislative compliance with the Education (Accreditation of Non-State Schools) Act 2017 and Regulations 7, 15 and 16 of that Act.

2. Definitions

Anonymous Complaint - the school will act where possible to address such complaint

Child means a person up to the age of 18 years of age.

College means Gulf Christian College (P-12), including boarding.

Complainant/s – the name given to the person/s who bring a complaint.

Confidentiality It is important when handling complaints information that the confidentiality of all parties concerned is respected. Information will be regarded as confidential if:

- (a) the information has the 'necessary quality of confidence' in that any unauthorised use would be detrimental to a party and that:
- (b) it was shared or confided under circumstances where there was a special need for trust, eg between the harassment officer and the complainant, or between the Principal and the alleged offender.
- (c) Information will be shared only if it is necessary to comply with the requirements of this Policy (designated persons) or as required by law.

Designated Board Director (with the Principal) is the Director appointed unanimously by the Board to receive and report sexual abuse matters regarding Students.

Designated persons are persons designated to perform the specific duties, often in the absence or unavailability of senior staff.

EGPA – Education (General Provisions) Act

Employee of a school means a person engaged to carry out work at the school for financial reward.

Family and Child Connect Services (FCCS) these are State established referral services to assist with vulnerable families.

Harm (section 9 of the *Child Protection Act 1999* as amended in 2014) caused to a Student under 18 years: is any detrimental effect of a significant nature on a Student's physical, psychological or emotional wellbeing. It is immaterial how the harm is caused. The harm can be caused by physical, psychological or emotional abuse or neglect or sexual abuse or exploitation.

Incident – any activity or set of circumstances of Inappropriate Behaviour, sexual abuse, or suspected sexual abuse, or where harm has occurred or is reasonably suspected.

Independent Protection Advisor – may be appointed by the College, and is independent of the College, but available for assessment of complaints.

Inappropriate Behaviour by a Staff Member towards a Student: Inappropriate Behaviour is NOT defined by law. It includes Inappropriate Behaviour by a Staff Member towards a Student that is unwelcome or familiar behaviour that causes a Student to feel uncomfortable or which breaches the trust implicit in an adult-student relationship. All behaviours must comply with accepted societal values, professional and contractual obligations, current legislation and/or legal precedent. Known or suspected behaviour which would be regarded by a reasonable person to be inappropriate between a staff member and a Child would be responded to as such even if the Child does not reject it or indicate it is unwelcome and even if a Formal Complaint has not been made.

NB. Many of these behaviours fall under the criminal offence of "grooming" or "maintaining a relationship with a Child" and could be dealt with under suspected abuse of a student.

Natural Justice – The principle of natural justice will apply to processes and decisions under this Policy.

The principles of *Natural Justice* are that:

A person alleged to have behaved in breach of contractual and legislated standards and expectations:

- has a right to be informed and to be provided particulars of the behaviours alleged at the earliest opportunity;
- has the right to respond to the allegations, and to be heard;
- has a right to be heard in an unbiased forum.

Neglect – The term *neglect* in this Policy may be defined as any act or omission whereby the Child is not cared for in the reasonable opinion of the School. According to the Department of Communities, neglect occurs when a Child's basic necessities of life are not met, and their health and development are affected. Basic needs include:

- Food and housing
- Health care
- Adequate clothing
- Personal hygiene
- Hygienic living conditions
- Timely provision of medical treatment
- Adequate supervision

Notifier is a person who brings notice of a Student Protection matter to the attention of the College.

Relevant person means the Director mentioned in 365(1)(a) to (c), 365A(1)(a) to (c), 366(1)(a) to (c), or 366A(1)(a) to (c) of the General Provisions Act 2006. A relevant person is also defined under section 13E of the *Child Protection Act 1999* as a doctor, registered nurse, teacher, police officer or person engaged to perform a child advocate function under the *Public Guardian Act 2014*.

Relevant State Authority is defined as the Police or Department of Communities Child Safety and Disability Services (DCCS DS).

Reportable Suspicion (Child Protection Act, 1999) is one where a teacher (extended under the Policy to all staff):

- (a) has a reasonable suspicion that a Student has suffered, is suffering, or is at an unacceptable risk of suffering significant harm caused by physical or sexual abuse; and
- (b) may not have a parent able and willing to protect the Student from harm.

Respondent – the name of the person/s who is the alleged offender.

Sexual Abuse (General Provisions Act, 2006) in relation to a relevant person includes sexual behaviour involving the relevant person and another person in the following circumstances:

- (a) the other person bribes, coerces, exploits, threatens or is violent toward the relevant person;
- (b) the relevant person has less power than the other person;
- (c) there is a significant disparity between the relevant person and the other person in intellectual capacity or maturity.

Staff includes all staff, without exception, whether paid or volunteers, eg those involved in teaching or administration, bus drivers, cleaners, groundsman, sporting coaches, sporting referees, teacher assistants, Early Childhood Educators and volunteers working in any capacity for the College.

Student means any person regardless of age who is enrolled at the School.

Student Protection Officers – refers to (at least 2) named and published Staff Members (as required under the Education (Accreditation of Non-State Schools Regulation 2017) to whom Students may report concerns.

Teacher is a person employed in the capacity of a registered teacher with the Queensland College of Teachers at the College, and includes full time, part time, casual and re-appointments.

Unacceptable Risk – if the report of alleged Inappropriate Behaviour/Harm is of such concern that in the reasonable view of the Principal (with consultation) the attendance on campus of the alleged offender presents an unacceptable danger – that person can be stood down or suspended in the interim.

Unprofessional Conduct is any behaviour which, by its nature, is inappropriate, unwise and has potentially damaging consequences.

Volunteer – a person who assists at the school without remuneration or financial reward.

Vexatious Complaint – a vexatious complaint is a complaint which has no substance and which may be brought with ill intent. Vexatious complaints may have serious consequences under the College Policy and legislation.

3. The Law

The College obligations in relation to this Policy are covered by the following:

- Faith values
- Education (General Provisions Act) 2006
- Education (Accreditation of Non-State Schools) Regulation 2017 as amended in 2017
- Anti-Discrimination Act 1991
- Education (Queensland College of Teachers) Act 2005
- Education & Training Amendment Act 2011
- Work Health & Safety Act 2011
- Child Protection Act, 1999 as amended in 2014

- Criminal Code Act 1999
- The law of negligence
- Contract Law
- College Formal Complaints Policy (as required by Regulation 7 of the Accreditation Act 2018)

4. Scope

This Policy and procedures sets out the requirements under Section 7, 15 and 16 of the Education (Accreditation of Non-State Schools) Regulation 2017 to provide processes which address the protection of Students. It applies to all complaints of sexual and physical abuse, to other types of harm and to Inappropriate Behaviour. It applies to all Staff and Students at the College.

5. Policy Statement

- The College will comply with the mandatory reporting requirements under law.
- The College has processes in place allowing it to respond to issues of Student Protection promptly and consistently.
- The College will work in partnership with State authorities.
- The College will work as appropriate with Family and Child Connect Services.
- The College will work in partnership with parents as part of the Contractual Relationship established by the Enrolment Contract.
- The College will provide appropriate pastoral support for Students and families.
- Penalties for breach of this Policy **will attract College-imposed penalties additional to any imposed at law.**

6. Principles

This policy is founded on the following principles:

- Every child has a right to protection from harm.
- The welfare and best interests of the child are paramount.
- Families have the primary responsibility for the upbringing, protection and development of their children.
- Under the Contract of Enrolment the College and Parents will work together in the best interests of the Child.
- All actions taken by the College will be in the best interests of the child and will include the reporting of any suspected criminal behaviours regardless of requests by parents otherwise
- As part of its pastoral care commitments, the College will provide appropriate support to the child and family where an alleged harm has taken place.
- The College will screen new staff / volunteers in relation to their suitability to work with children. [Suitability Card & Teacher Registration will ensure compliance].
- The College will not tolerate behaviours which breach the law and this Policy. Such behaviours will result in penalties being imposed by the College.
- The College will provide pastoral care to alleged offenders if they are students or employees of the College.
- The College will initiate both formal and informal complaints processes in response to allegations.
- The confidentiality of all parties will be respected.
- The College will stand down (on full pay) any employee/volunteer who is reasonably assessed as an unacceptable risk.

6. Types of Abuse

Harm may include significant examples of the following:

- (a) Physical abuse and excessive punishment
- (b) Emotional abuse
- (c) Emotional deprivation
- (d) Physical neglect and/or inadequate supervision, and
- (e) Sexual abuse and exploitation.

7. Legislative Reporting Obligations

The relevant reporting obligations are outlined below:

(a) *Education (General Provisions) Act 2006*

Section 366 (Obligation to report sexual abuse of a person under 18 years at non-State school) and s. 365A (Obligation to report likely sexual abuse of a person under 18 years at non-State school) requires that a school staff member (first person) must immediately make a written report when they become aware or reasonably suspect the sexual abuse or likely sexual abuse of a student (relevant person EGPA) under 18 years of age by another person.

All staff members as the 'first person' must immediately report. A written report (FORM 1) is to be completed by the staff member with support by a Student Protection Officer and provided to the relevant school Principal.

If the allegation made relates to the Principal the report (FORM 1) must be made directly to a director of the schools governing body or the nominated delegate.

Principal: Will include all other relevant known information into the FORM 1 and immediately give the report to a police officer (relevant CPIU (Child Police Investigative Unit), QPS (Qld police service)).

Principal: Will complete and provide the Report to;

- A Director of the school's governing body or the nominated delegate

Principal as the 'first person' must immediately give a written report (FORM 1) to a police officer (relevant CPIU, QPS) and provide a copy of the report (FORM 1) to a director of the school's governing body or the nominated delegate.

School's governing body: If a written report (FORM 1) has been provided to a director of the school's governing body or the nominated delegate in the first instance, the FORM 1 must immediately be given to a police officer (relevant CPIU, QPS).

A maximum penalty of 20 penalty units may apply to persons who do not comply with the provisions of s.366 EGPA. No penalty exists for breaches of s.366A EGPA.

NOTE: Director's delegation of legislative 'function' (EGPA)

Section 366B, EGPA, provides that if a non-State school's governing body has more than one director then all of the directors may by unanimous resolution, delegate the director's

function to an appropriately qualified individual. This 'function' must not be delegated to the Principal or any other staff member of the non-State school.

'Function' means the director's function of receiving a report and giving a copy of the report to a police officer under ss 366 or 366A *EGPA*.

(b) *Child Protection Act 1999*

Section 13E requires that 'relevant persons' must make a report when they reasonably and honestly suspect a child has suffered, is suffering, or is at risk of suffering significant harm caused by physical or sexual abuse and may not have a parent able and willing to protect the child from harm.

Teachers: as a 'relevant person' must report to Child Safety when they have formed a reasonable suspicion under s13E *CPA*. A 'relevant person' may confer with other colleagues at the same entity to assist in the forming of a reasonable suspicion.

A Report FORM 2 is to be completed by the relevant person. The relevant person may consult with colleagues. The Report FORM 2 may be completed with guidance from a SPO.

Note: the legislative responsibility is on the 'relevant person' to directly report to Child Safety.

Principal: Will complete and provide a Report Form 2 to the Chair of the school's governing body. If the allegation made relates to the Principal a copy of the Report FORM is to be provided to the Chair of the school's governing body.

No legislative penalties apply to persons who do not comply with the provision of s.13E *CPA*. If a 'relevant person' as an employee of Gulf Christian College, is found to be in breach of this reporting provision of the CPA, internal disciplinary processes will apply.

Section 13B provides the sharing of information to a relevant service provider if there are concerns that the child is likely to become a child in need of protection if no preventative support is given.

Principal: will, if appropriate, arrange for the child and/or family to be referred (with consent or without consent) to a relevant community based support service e.g. Family and Child Connect (FaCC) service. A SPO may refer a child and/or family with consent to a relevant community based support service. A family can self refer to a FaCC.

Note: ONLY the Principal as the 'prescribed entity' can refer without consent.

(c) *Education (Queensland College of Teachers) Act 2005*

Section 76 requires that if the employing authority for a prescribed school investigates an allegation of harm caused or likely to be caused to a child because of the conduct of a relevant teacher of the prescribed school, the employing authority must as soon as practicable after the investigation starts give notice to the Queensland College of Teacher in accordance with s.76 (3).

A maximum penalty of 40 penalty units apply for breaches of s.76 *E(QCoT) Act 2005*.

Section 77 requires that if the employing authority starts an investigation (s.76) the employing authority must as soon as practicable after the investigation ends for any reason, give notice to the Queensland College of Teachers of the outcome of the investigation. The notice must include the information required in s.77 (3).

A maximum penalty of 40 penalty units apply for breaches of s.77 *E(QCoT) Act 2005*.

If a written report for sexual abuse or likely (ss.366 or 366A *EGPA*) involving a teacher has been given to a police officer, and the teacher resigns from the school, the employing authority is to inform the Queensland College of Teachers by way of an interim notice under the requirements of s76.

If the employing authority dismisses a teacher of the school in circumstances that, in the opinion of the school, call into question the teacher's competency to be employed as a teacher and a notice is not required in accordance with ss.76 and 77 of the *EQCoT* as outlined above, the school must give notice (completed in accordance with s.77 of *EQCoT*) to the Queensland College of Teachers within 14 days after the dismissal was given to the teacher.

A maximum penalty of 40 penalty units apply for breaches of s.78 *E(QCoT) Act 2005*.

- (d) Blue Card Services can be contacted for advice where concern involves a non teaching employee.
- (e) Regulation 16 of the Education (Accreditation of Non-State Schools) Regulation 2017 requires a school to have in place procedures and process for responding to allegations of inappropriate behaviour by a staff member (FORM 3)
- (f) Education (Accreditation of Non-State Schools) Regulation 2017

Section 16 requires schools to have a written process in place for the reporting and responding of inappropriate behaviour of a staff member towards a student.

Employees

All employees will as soon as practicable report (FORM 3) all allegations of inappropriate behaviour of an employee or volunteer towards a student to a SPO, the Principal or if warranted, to the nominated delegate of the relevant College Board.

If a SPO receives the allegation, they are to ensure that a FORM 3 is completed and the form immediately provided to the Principal.

A copy is to be provided by either the Principal or the Chair (as applicable), to DPS.

Volunteers

All volunteers will report as soon as practicable all allegations of inappropriate behaviour of an employee or volunteer towards a student to a SPO. The SPO is to complete FORM 3 based on the information provided by the volunteer.

The SPO will immediately provide the completed FORM 3 to the Principal. If the allegation relates to the Principal the SPO will provide the FORM 3 to the Chair or the nominated delegate of the relevant College Board.

A copy of the FORM 3 is to be provided by either the Principal or the Chair (as applicable).

7. Responsibilities

- (a) College Board
 - i. will discharge their duties in accordance with Education (Accreditation of Non-State Schools) Regulation 2018, 15 and 16)

- ii. will receive regular reports from the Principal at Board Meetings
- iii. will ensure the College Formal Complaints Policy covers Child Protection complaints
- iv. will appoint a Designated Director to receive and report (to external authorities) any allegations relating to sexual abuse, including likely sexual abuse).

(b) Principal

- i. will promote and arrange for in-service training of matters for Staff in legal compliance with Child Protection legislation and matters contained in this Policy
- ii. will appoint Student Protection Officers for the Junior and Secondary Schools
- iii. will implement procedures for screening of all persons involved in the College
- iv. in cases of sexual abuse, will mandatorily report such alleged offences to the relevant State authorities, in accordance with Mandatory requirements (FORMS 1, 2)
- v. will consult with the College Leadership (comprising the Heads of School and Departments within the College, the Directors of Student Welfare and Student Protection Contact Officers) as appropriate
- vi. in all matters of sexual abuse allegations, advise the Designated Board Director, under S.366 A General Provisions Act (*Amendment Act*) 2011
- vii. will investigate reports of Inappropriate Behaviour internally and according to the principles of Natural Justice (FORM 3)
- viii. will respond to concerns raised about psychological or emotional harm, neglect and exploitation including as appropriate by investigation or referral to Family and Child Connect Services.
- ix. will take all necessary action in the standing down of any Staff/Student in relation to matters covered by this Policy and carrying out any disciplinary measures noted in the Policy
- x. will promote the role of the Student Protection Officers and the Designated Board Director within the College and ensure that staff, students and parents are aware of this Policy and the reporting procedures
- xi. will report any investigation carried out regarding the conduct of a teacher to the Queensland College of Teachers.

(c) Designated Board Director

The delegate will be identified to parents, students and staff to facilitate reporting. This Director will be available to receive and to report any allegations of sexual abuse, including likely sexual abuse.

The name and contact details of the Designated Board Member is:

Suzanne Brooks, email: sbrooks1@tpg.com.au

(d) Student Protection Officers

These Officers will be appointed by the Principal and will undertake training in the role. They will be identified to staff, students and parents and will be easily accessible.

2018 Child Protection Officers at the College are:

- Jacob Randall Jake.Randall@gulfcc.qld.edu.au
- Cynthia Thomas Cynthia.Thomas@gulfcc.qld.edu.au

(e) Staff

All staff, under the Education (General Provisions) Act 2006 and Regulation 16 of the Education (Accreditation of Non-State Schools) Regulation 2001 (all as amended) must report known or suspected sexual abuse of a child to the Principal and must comply with this policy regarding protective procedures (FORM 1)

All staff, under this Policy must report known or suspected harm or inappropriate behaviours by a staff member to a child to a Student Protection Officer, the Principal or the Designated Director (FORM 3)

All staff will protect confidentiality (under a Confidentiality Agreement) of the person disclosing the allegations and the details of the allegations.

Unless as otherwise obliged by legislation, staff members under this policy must consult with appropriate people including Student Protection Officers and the Principal.

(f) Students

All Students are expected to contribute to the care and wellbeing of other Students by complying with all school policies, rules and directions.

8. Formal Complaints Policy (Regulation 7) and Investigation Process followed by the College

This Policy, together with the College Formal Complaints Policy, will guide the College response to allegations of inappropriate, harmful or sexually abusive conduct.

- a) For behavior falling short of mandatory reporting, the Principal may decide on a number of responses including, internal or external investigation and the scope of investigation.
- b) Other actions may include
 - Working in partnership with parents to address issues
 - Referrals to Family and Child Support Services
 - Notifying Child Safety and Police as a matter of discretion (even if not mandatory)
- c) Some behaviours will result in mandatory reporting to State Authorities
- d) The College will not proceed with internal investigation following mandatory notification to State Authorities
- e) The College will not in any way investigate matters reasonably assessed as needing mandatory reporting
- f) The College will co-operate with the State Authority
- g) The College will proceed with its own disciplinary measures (additional to any that may be imposed by the law).

9. Consequences of Breach of Policy

- a) Conduct found to have breached this Policy may result in criminal penalties as decided by legal process
- b) Other breaches of this policy, which may not result in external legal penalties, will result in internal consequences imposed by the Principal/Board and may include:

- Apology
 - Counselling
 - Warning
 - Demotion
 - Suspension
 - Standing aside
 - Termination
 - Expulsion (in case of student)
- c) Where a complaint/allegation is found to have no substance, every effort will be made to re-instate the alleged offender's status and reputation.

10. Alleged Breach of this Policy by College: Education (Non-State Schools) Regulations 2017, Regulation 7

Any relevant person who wishes to make a complaint alleging the College has not followed this Policy may:

- a) Put the matter in writing providing sufficient details to the Principal
- b) If the Complaint is in relation to the Principal, the Complaint and details need to be provided to the Designated Board Director or Board Chair.

The Principal/Designated Board Director will respond to the complaint guided by the Formal Complaints Policy.

11. Protection for Notifier

- (a) The *Child Protection Act 1999* provides for the confidentiality of information supplied by the person making a notification.
- (b) Also Section 22 of the Act provides for the protection from civil liability for persons, who, acting honestly, notify or give information about suspected harm to a Child. It states that merely because the person gives the notification or information, the person cannot be held to have breached any code of professional etiquette or ethics, or departed from accepted standards of professional conduct.

In accordance with this Act the College will protect the identity of the Notifier of information – unless required otherwise by Law.

12. Anonymous Complaints

Such complaints, by their very nature provide difficulties, however the College will investigate the validity of each one to the extent possible.

13. Record Keeping

Any Staff Member who has concerns about the safety or wellbeing of a Child, either suspicious or disclosed, MUST:

- a) Keep anecdotal records of observations, focusing on the persistence of indicators over time and the severity of effects
- b) If speaking to a Child, keep questions to what/when/where
- c) Take only short notes – must not investigate
- d) Present such documentation to a Student Protection Officer.

Should the Principal need to interview the Child further, the same procedures must be followed. Records must be kept in a locked file by the Principal.

14. Timely Response

The Principal will ensure that a timely response to all issues of Child Safety and wellbeing will be made. It is the preference of the College that Complaints be addressed internally and at the lowest (informal) level by open communication between the parties concerned – staff, parents. However, where informal processes are not appropriate or sufficient, the College will follow the process as detailed in the Formal Complaints Policy.

15. Forms

Reporting/Records are found in FORMS 1 -3 attached.

16. Review of Policy

This Policy will be reviewed every year or as required by legislation.

PRIVATE & CONFIDENTIAL
SUSPECTED SEXUAL ABUSE OR LIKELY SEXUAL ABUSE REPORT FORM

Sections 366 + 366A Education (General Provisions) Act 2006

Date: _____
School: _____ Phone Number: _____ Fax Number: _____
School Address: _____ Suburb: _____ State: _____ Postcode: _____
Reporter's name: _____ Position: _____
Contact Phone: _____ Email Address: _____
Provide details regarding when you are available to be contacted if Police require further information: _____
Principal's name: _____ Contact Phone: _____ Email Address: _____
Sexual Abuse Actual/Alleged Suspected Likely Date concerns identified: _____

DETAILS OF STUDENT SEXUALLY ABUSED OR LIKELY SEXUAL ABUSE

Student 1:

Surname: _____ Given Names _____
Date of Birth: _____ Male Female Intersex Year Level: _____ Aboriginal Torres Strait Islander Aboriginal & Torres Strait Islander
Cultural Background: _____ Does the student have a disability: Yes No If yes, Disability: _____
Student's Address: _____
Phone Number: _____
Is the student in the care of the State? Yes No If yes, provide the name of the Child Safety Officer: _____
Are there relevant orders in place? Yes No If yes, please specify: _____
(e.g. Child Protection, Domestic Violence, Family Law Court)
When the child/ren reside in multiple households, _____
outline current care arrangements (if known)

Current location of child/ren (if known) _____

PERSON ALLEGED TO HAVE CAUSED THE SEXUAL ABUSE OR LIKELY SEXUAL ABUSE

Adult Family Member Child Family Member Other Adult Student/other child Unknown

Provide all information which led to the suspicion of sexual abuse or likely sexual abuse

Details of person alleged to have caused the harm:

Surname: _____ Given Names: _____ Relationship to Student: _____

Address: _____

Detail of any sexual abuse to the student – Please include: Time and date of incident, source of information, physical appearance of any injury, immediate and ongoing safety concerns, any disclosures made by the student, any previous incidents of harm or behavioural indicators of harm, presence of any medical needs or developmental delays.

Details of anyone else who may have information about the alleged abuse – Please include name/s and contact details of other persons who may have information.

Are you aware of any prior relevant contact this family has had with: Child Safety Queensland Police Service Queensland Health/CYMHS

Are you aware of any other schools that might hold relevant child protection information in relation to this family? Yes No

Any additional information or comments?

PRIVATE & CONFIDENTIAL
NOTIFICATION OF REPORTABLE SUSPICION OF SEXUAL ABUSE OR PHYSICAL ABUSE
 Under the Child Protection Mandatory Provision 13E

Date: _____

School: _____ Phone Number: _____

School Address: _____ Suburb: _____ State: _____ Postcode: _____

Abuse/Assault Sexual Physical Psychological/Emotional Neglect Date concerns identified: _____

DETAILS OF STUDENT ALLEGEDLY ASSAULTED/HARMED

Student 1: Age: _____ Year Level: _____ Gender: _____

Is the student in the care of the State? Yes No

Are there relevant orders in place? Yes No If yes, please specify: _____

(e.g. Child Protection, Domestic Violence, Family Law Court)

NOTIFIER/REPORTER

Teacher Registered Nurse

PERSON ALLEGED TO HAVE CAUSED THE ASSAULT/HARM

Adult Family Member Child Family Member Student/Other Child Employee Other Adult _____

Provide a précis of information you have which led to the concern or suspicion of the alleged assault/harm

Details of any alleged abuse to the student – Please include: Time and date of incident, source of information, physical appearance of any injury, immediate and ongoing safety concerns, any disclosures made by the student, any previous incidents. **IDENTIFYING DETAILS NOT TO BE INCLUDED (E.G. NAMES).**

Does Parent/Carer have knowledge of the incident? Yes No

If yes, what was the response? **IDENTIFYING DETAILS NOT TO BE INCLUDED (E.G. NAMES).**

Reported to: Child Safety Relevant Office: _____ Date Reported: _____

Any additional information or comments?

Reporters Name: _____ Role: _____ Signature: _____

Date: _____

PRIVATE & CONFIDENTIAL
INAPPROPRIATE BEHAVIOUR REPORT FORM under POLICY
REPORTING ALLEGATION OR INCIDENT INVOLVING A STAFF MEMBER OR VOLUNTEER

Date: _____
School: _____ Phone Number: _____ Fax Number: _____
School Address: _____ Suburb: _____ State: _____ Postcode: _____
Principal's name: _____ Contact Phone: _____ Email Address: _____
Reporter's name: _____ Position: _____
Contact Phone: _____ Email Address: _____
Dates concerns identified: _____

DETAILS OF STUDENT SEXUALLY ABUSED OR LIKLEY SEXUAL ABUSE

Student 1:

Surname: _____ Given Names _____ Alias/es (last name, first name) _____
Date of Birth: _____ Male Female Year Level: _____ Phone Number : _____ Student's Personal Mobile: _____
Is there another student for this report? Yes No

PERSON ALLEGATION IS MADE AGAINST

Teacher Non-teacher Volunteer
Surname: _____ Given Names: _____
School: _____ Position/Role: _____
Work Number: _____ Mobile Number: _____
Do the allegations relate to another person? Yes No

Allegation Details: Please include: Time and date of incident/s, outline the allegation, any disclosures made by the student, any previous incidents of inappropriate behaviour.

Parent/Carer's knowledge of incident and their response if known.

Details of anyone else who may have information about the inappropriate behaviour – Please include name/s and contact details of other persons who may have information.

Details of action taken

Has the school appointed a person to investigate this complaint? Yes No

Any additional information or comments?

Additional information provided as an attachment? Yes No

Reports Name: _____ Reporter Signature: _____ Date: _____

ACTION TO BE TAKEN

Report to Director of Professional Standards: Date Emailed: _____

Copy to Chair of School/College Council or delegate: Name _____ Date Emailed: _____