



# Gulf Christian College Ltd

A.C.N. 099 043 384

## GULF CHRISTIAN COLLEGE REPORT CARD

### SECTION A: DESCRIPTIVE INFORMATION

#### Summarised Information

<b>School sector:</b>	<i>Independent</i>
<b>College address:</b>	<i>Brown Street, Normanton, 4890</i>
<b>Postal address:</b>	<i>PO Box 210, Normanton QLD 4890</i>
<b>Phone:</b> 07 4745 1180	<b>Facsimile:</b> 07 4745 1297
<b>Website:</b>	<a href="http://www.gulfcc.qld.edu.au">www.gulfcc.qld.edu.au</a>
<b>Total enrolments:</b>	<i>As at August 2017 a total of 90 students.</i>
<b>Year levels offered:</b>	<i>Prep to Year 8</i>
<b>Co-educational or single sex:</b>	<i>Co-educational</i>

#### INTRODUCTION

*The information included in this report card is intended to be of interest to parents and the community so that they can make informed choices about schools. It is designed to provide an insight into the school's culture, values and emphasis and give an indication of how the school is performing in academic and extra curricula activities. Gulf Christian College has a strong association with Nambour Christian College which is located on the Sunshine Coast in Queensland.*

#### LOCATION & DETAILS

*Gulf Christian College is a co-educational school located in the Gulf Country region of northern Queensland, Australia, just south of the Gulf of Carpentaria, on the Norman River.*



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## CHARACTERISTICS OF STUDENT BODY

*Enrolments for 2017 were 90 students from Prep to Year 9*

*Female – 45 students*

*Male – 45 students*

*Preparatory – 8 students*

*Year 1 to Year 2 – 20 students*

*Year 3 to Year 4 – 21 students*

*Year 5 to Year 6 – 20 students*

*Year 7 to Year 9 – 21 students*

*Indigenous Percentage – 65.6%*

## RELIGION & AFFILIATIONS

*Gulf Christian College is an independent inter-denominational Christian school. The College has a membership to Associated Christian Schools (ACS) and Independent Schools Queensland (ISQ).*

## DISTINCTIVE CURRICULUM OFFERINGS

*Gulf Christian College provides a balanced curriculum based on the current Australian curriculum subjects. The curriculum is being developed around multi-media learning. Students in Prep to Year 9 participate in English, Mathematics, Science and History studies. They are also offered Physical Education, The Arts, Information Technology and Media. Years 7 to 9 are also provided with opportunities to participate in rotational subjects, including Manual Arts and Home Economics. Unique to our college is the opportunity for students to participate in cultural studies from local Indigenous people.*

*To provide Primary students with additional help in their studies, a Homework Club runs from 2:30-3:00pm every Monday, Tuesday and Wednesday. This is well attended, with students able to stay after school to work on and reinforce the progress they have made during the day in the classroom.*

## EXTRA-CURRICULAR ACTIVITIES

*We continue to develop extra-curricular activities. Listed below are current programs.*



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## MIDDLE SCHOOL PROGRAM

Year 7, 8 and 9 travelled to Nambour Christian College for two weeks during Terms 1, 3 and 4 to join the curriculum program and camping program provided there. This offers them a boarding experience in preparation for their future schooling options.

As well as being part of a large College, this also provides them with involvement in a larger community, enabling them to participate in excursions and other weekend activities on the Sunshine Coast.

## COMMUNITY PROGRAMS

The Gulf Christian College is committed to being involved in the Community and in 2016 this was evidenced through its involvement in a number of community events:

1. Normanton Rodeo Float Competition
2. Normanton Annual Rodeo and Show
3. ANZAC Day March/Ceremony
4. Hosting mission teams visiting the local community to assist in youth development and Christian influence. Teams: Nambour Christian College Year 9 and 10 Students, Tyndale College
5. NAIDOC week
6. Harmony Day
7. Day for Daniel

The College is committed to being involved in any and all community events where possible. This has resulted in the positive reputation of the College within the community.

## FAMILY FUN NIGHT

The seventh annual GCC Family Fun and Open Day was held on 6<sup>th</sup> May as a night event and included Fireworks, Rides and varied stalls.

## CHAPEL

Weekly chapel services are held in the church building, with students taking turns to lead the chapel service once each term. Parents and family members are welcome to attend.

## EISTEDDFOD

Weeks of practice culminated in students travelling to Croydon to participate in the Eisteddfod on 28th April, receiving awards for best choreography and overall runners-up.



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## LEARNING ENRICHMENT

*As part of the Learning Enrichment Program within the College, there are a number of initiatives provided to enhance the learning of our students.*

- *Assessments from external consultants seek to evaluate the learning difficulties of students to provide opportunities to encourage understanding.*
- *School curriculum program continuously improved to meet and enhance Australian curriculum guidelines*

## HARMONY DAY

*Officially on 21<sup>st</sup> March, events were held at Gulf Christian College on 24<sup>th</sup> March for Harmony Day. Designed to encourage awareness and celebration of the cultural diversity with Australia, Harmony Day is a time for students to dress up in multi-cultural costumes and cook food from around the world. Parents were invited to come along and join in the celebration meal.*

## SPORT

*Opportunities are provided for the Gulf Christian College students to participate in a variety of sports throughout the school year. These include Hockey, AFL, NRL, Athletics, swimming, Touch Football and other sports when available.*

*Teams Andy (Gold) and Sorohan (Green) participated in the Interhouse Athletics Carnival on 4<sup>th</sup> August, and the swimming carnival held on 17<sup>th</sup> November.*

*Normanton hosted the North West Under 12 Rugby League trials on 15<sup>th</sup> and 16<sup>th</sup> April, with Gulf Christian College making up part of the Gulf District Team.*

*A large number of students travelled to Croydon to participate in the Touch Football and Swimming Carnival. Gulf Christian College made the grand finals for all three age groups.*

*Year 5 and 6 students competed in the Under 12 Rugby League North West Regional trials during April.*

*Athletics carnivals in the Gulf District and Longreach were well attended, with an attendance of 13 students entering into events.*

*Gulf Christian College was represented with four teams at Karumba Hockey in September.*



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## SOCIAL CLIMATE OF OUR SCHOOL

*The College has policies for the protection and welfare of students including Child Protection and Bullying Policies. The staff at the College work together with students and parents to address issues should they arise.*

*At GCC attention is focused on the student who is known and valued as an individual by the staff members, who are passionate about the overall wellbeing of the students. The College Chaplain provides support and encouragement in a number of areas within the College in order to provide positive reinforcement to the students as they progress through their schooling.*

*The aim of the College is to work with parents, local churches and the community in providing a quality educational environment that fosters security, support and success in academic, spiritual, social and physical aspects of the student's lives.*

## PARENTAL INVOLVEMENT

*Opportunities exist for parents to become involved at Gulf Christian College. In 2017, four major family events were held, including the Parent and Carers BBQ, the Family Fun Night, NAIDOC week celebrations and Awards Night. A large number of parents attended the cultural days throughout the year, and many attend the weekly Chapel services as well as other events that are part of the College program.*

## PARENT, TEACHER AND STUDENT SATISFACTION

*Regular opportunities are provided to the parents and staff to meet with the Principal and Chief Executive Officer of Gulf Christian College.*

*From time to time parents are contacted to assist with upcoming events and these opportunities are used to gauge parent satisfaction with the College.*

## CONTACT PERSON FOR FURTHER INFORMATION

For further information on the College and its policies please contact:

Mrs Margaret Sweeney  
Business Manager  
Ph 07 5451 3333; Email <mailto:gulfcc@ncc.qld.edu.au>



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## SCHOOL INCOME BY FUNDING SOURCE

*For details of College income by funding source, please refer to the Gulf Christian College page on the My School website, accessible by [clicking here](#).*



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## SECTION B STAFFING INFORMATION

### STAFF COMPOSITION - 2017

Teaching Staff – 9 (FTE 7.7)

Non-teaching Staff – 11 (FTE 7.3)

Indigenous Staff component – 10 (FTE 6.6)

### QUALIFICATIONS OF ALL TEACHERS

The qualifications of our teachers are summarised in the table below:

<b>Qualification</b>	<b>Percentage of classroom teachers and school leaders at GCC</b>
Bachelor Degree	88.9%
Diploma	11.1%

### EXPENDITURE ON AND TEACHER PARTICIPATION IN PROFESSIONAL DEVELOPMENT

The total funds expended on teacher professional development in 2017 were \$25,155. The involvement of the teaching staff in professional development activities during 2017 was 100%.

The major professional development initiatives were as follows:

*Support for Small Schools & Building Communities*

*Learning Enrichment & student support*

*Health and Safety training*

*Staff mentoring*

*Chaplaincy and Youth Work training*

### AVERAGE STAFF ATTENDANCE FOR THE SCHOOL, BASED ON UNPLANNED ABSENCES OF SICK AND EMERGENCY LEAVE PERIODS OF UP TO 5 DAYS

For permanent and temporary staff and school leaders the staff attendance rate was 97% in 2017.

### PROPORTION OF TEACHING STAFF RETAINED FROM PREVIOUS YEAR

From the end of 2016, 87% of staff was retained for the entire 2017 school year.



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## SECTION C: KEY STUDENT OUTCOMES

### AVERAGE STUDENT ATTENDANCE RATE

*The average attendance rate as a percentage in 2017 was 88.3%.*

### AVERAGE STUDENT ATTENDANCE RATE FOR EACH YEAR LEVEL

<b>Year Level</b>	<b>Average attendance rate for each year level as a percentage in 2017</b>
Prep	80.0%
1	90.0%
2	82.8%
3	91.2%
4	90.8%
5	89.8%
6	92.1%
7	86.3%
8	89.4%
9	91.0%

### MANAGEMENT OF NON-ATTENDANCE

*The issue of non-attendance is managed in a number of ways. Firstly, the College operates a bus which collects students in the morning. When class commences the rolls are marked and those not present are recorded in a list. A staff member will then endeavour to locate the student to ascertain the reason for non-attendance, and to work through possibilities to assist future attendance.*

*Student attendance is important in providing new knowledge, learning and socialization for our students, and is therefore seen as imperative to positive student outcomes. FaCE (Family and Community Engagement) provides support to the family and students of the College who may find school attendance difficult. It has been developed by the Australian Government as part of the parental engagement project to strengthen family and community engagement in student learning and the life of the school.*





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## NAPLAN RESULTS FOR YEARS 3, 5, 7 & 9 IN 2017

Some students are exempt for certain areas of the testing requirements.

<b>READING</b>			
<b>YEAR</b>	<b>GCC Average</b>	<b>National Average</b>	<b>% at/above National Minimum Standard</b>
Year 3	384	431	86%
Year 5	438	506	67%
Year 7	484	545	78%
Year 9	545	581	83%
<b>GRAMMAR &amp; PUNCTUATION</b>			
<b>YEAR</b>	<b>GCC Average</b>	<b>National Average</b>	<b>% at/above National Minimum Standard</b>
Year 3	393	439	86%
Year 5	413	499	56%
Year 7	459	542	67%
Year 9	522	574	83%
<b>SPELLING</b>			
<b>YEAR</b>	<b>GCC Average</b>	<b>National Average</b>	<b>% at/above National Minimum Standard</b>
Year 3	377	416	86%
Year 5	469	501	78%
Year 7	506	550	89%
Year 9	541	581	100%
<b>WRITING</b>			
<b>YEAR</b>	<b>GCC Average</b>	<b>National Average</b>	<b>% at/above National Minimum Standard</b>
Year 3	338	414	86%
Year 5	445	472	78%
Year 7	474	513	78%
Year 9	530	552	83%
<b>NUMERACY</b>			
<b>YEAR</b>	<b>GCC Average</b>	<b>National Average</b>	<b>% at/above National Minimum Standard</b>
Year 3	380	409	100%
Year 5	445	494	67%
Year 7	486	554	78%
Year 9	544	592	100