



Gulf Christian College Ltd

A.C.N. 099 043 384

GULF CHRISTIAN COLLEGE REPORT CARD

SECTION A: DESCRIPTIVE INFORMATION

Summarised Information

School sector:	<i>Independent</i>
College address:	<i>Brown Street, Normanton, 4890</i>
Postal address:	<i>PO Box 210, Normanton QLD 4890</i>
Phone: 07 4745 1180	Facsimile: 07 4745 1297
Website:	www.gulfcc.qld.edu.au
Total enrolments:	<i>As at August 2017 a total of 90 students.</i>
Year levels offered:	<i>Prep to Year 8</i>
Co-educational or single sex:	<i>Co-educational</i>

INTRODUCTION

The information included in this report card is intended to be of interest to parents and the community so that they can make informed choices about schools. It is designed to provide an insight into the school's culture, values and emphasis and give an indication of how the school is performing in academic and extra curricula activities. Gulf Christian College has a strong association with Nambour Christian College which is located on the Sunshine Coast in Queensland.

LOCATION & DETAILS

Gulf Christian College is a co-educational school located in the Gulf Country region of northern Queensland, Australia, just south of the Gulf of Carpentaria, on the Norman River.



Gulf Christian College Ltd

A.C.N. 099 043 384

CHARACTERISTICS OF STUDENT BODY

Enrolments for 2018 were 96 students from Prep to Year 9

Female – 49 students

Male – 47 students

Preparatory – 12 students

Year 1 to Year 2 – 19 students

Year 3 to Year 4 – 18 students

Year 5 to Year 6 – 23 students

Year 7 to Year 9 – 24 students

Indigenous Percentage – 62.5%

RELIGION & AFFILIATIONS

Gulf Christian College is an independent inter-denominational Christian school. The College has a membership to Associated Christian Schools (ACS) and Independent Schools Queensland (ISQ).

DISTINCTIVE CURRICULUM OFFERINGS

Gulf Christian College provides a balanced curriculum based on the current Australian curriculum subjects. The curriculum is developed around multi-media learning. Students in Prep to Year 9 participate in English, Mathematics, Science and History studies. They are also offered Physical Education, The Arts, Information Technology and Media. Years 7 to 9 are then provided with opportunities to participate in rotational subjects, including Manual Arts and Home Economics. Students in Year 7 to 9 also travel to a large school for 2 weeks each term to participate in a wider school community. Unique to our college is the opportunity for students to participate in cultural studies from local Indigenous people.

To provide Primary students with additional help in their studies, a Homework Club runs from 2:30-3:00pm every Monday, Tuesday and Wednesday. This is well attended, with students able to stay after school to work on and reinforce the progress they have made during the day in the classroom.

EXTRA-CURRICULAR ACTIVITIES

We continue to develop extra-curricular activities. Listed below are current programs.



Gulf Christian College Ltd

A.C.N. 099 043 384

MIDDLE SCHOOL PROGRAM

Year 7, 8 and 9 travelled to Nambour Christian College as a part of the Beyond Horizons Program. Each program runs for two weeks, with Years 7 and 8 students participating for 2 terms, and Year 9 participating in 3 terms. The purpose of the program is for students to join the curriculum program and camping program provided there. This offers them a boarding experience in preparation for their future schooling options.

As well as being part of a large College, this also provides them with involvement in a broader community, enabling them to participate in excursions, outdoor education and other weekend activities on the Sunshine Coast.

COMMUNITY PROGRAMS

The Gulf Christian College is committed to being involved in the Community and in 2018 this was evidenced through its involvement in a number of community events:

- 1. Normanton Rodeo Float Competition*
- 2. Normanton Annual Rodeo and Show*
- 3. ANZAC Day March/Ceremony*
- 4. Croydon Rock Eisteddfod*
- 5. Hosting mission teams visiting the local community to assist in youth development and Christian influence. Teams: Nambour Christian College Year 9 and 10 Students, Tyndale College*
- 6. NAIDOC week activities*
- 7. Normanton 150th Birthday celebrations*

The College is committed to being involved in any and all community events where possible. This has resulted in the positive reputation of the College within the community.

FAMILY FUN NIGHT

The eighth annual GCC Family Fun and Open Day was held on 11th May as a night event and included Fireworks, Rides and varied stalls.

CHAPEL

Weekly chapel services are held in the church building, with classes being given the opportunity to lead the chapel service once each term. Parents and family members are welcome to attend.

EISTEDDFOD

Students travelled to Croydon to participate in the Eisteddfod.



Gulf Christian College Ltd

A.C.N. 099 043 384

LEARNING ENRICHMENT

As part of the Learning Enrichment Program within the College, there are a number of initiatives provided to enhance the learning of our students.

- *Assessments from external consultants seek to evaluate the learning difficulties of students to provide opportunities to encourage understanding.*
- *PAT testing to focus on Mathematics*
- *Development of a tracking and recording mechanism for students who are not verified as having an impairment but display other learning and social needs*

HARMONY DAY

Events were held at Gulf Christian College during March for Harmony Day. Designed to encourage awareness and celebration of the cultural diversity with Australia, Harmony Day is a time for students to dress up in multi-cultural costumes and cook food from around the world. Parents were invited to come along and join in the celebrations.

OUTBACK BY THE SEA

15 of our students from Years 5-9 were involved in writing, recording and filming 'Outback by the Sea'. GCC students joined with students from Karumba State School, Normanton State School and Carpentaria Shire Council to produce this promotional video for the community.

SPORT

Opportunities are provided for the Gulf Christian College students to participate in a variety of sports throughout the school year. These include Hockey, AFL, NRL, Athletics, swimming, Touch Football and other sports when available.

Teams Andy (Gold) and Sorohan (Green) participated in the Interhouse Athletics Carnival, Cross-Country, and Swimming carnival during 2018.

GCC participated in the Under 15, Under 12 and Under 10 inter-school touch football competition and in the Under 15, Under 12 and Under 10 inter-school field hockey competitions, winning the Under 10 division. At a regional level we had students participate in Rugby League, Athletics and Swimming and at State level we had students participate in Athletics and Swimming.

30 students represented the College in the District Carnival, with some great personal achievements.



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A.C.N. 099 043 384

SOCIAL CLIMATE OF OUR SCHOOL

The College has policies for the protection and welfare of students including Child Protection and Bullying Policies. Engagement with local organisations, Family and Community Engagement Team, Save the Children, North and West Remote Health, Centrecare and Normanton Police continue to engage the community in the life of the College.

Weekly Personal Development workshops are organised for Middle School students including specialist input from Allied Health services.

The pastoral care program is refined through the implementation of the “Rock and Water” Program, “Shine” Program for girls, personal development and the appointment of a chaplain.

PARENTAL INVOLVEMENT

Opportunities exist for parents to become involved at Gulf Christian College. A large number of parents attended the cultural days throughout the year, and many attend the weekly Chapel services as well as other events that are part of the College program.

PARENT, TEACHER AND STUDENT SATISFACTION

Regular opportunities are provided to the parents and staff to meet with the Principal and Chief Executive Officer of Gulf Christian College.

From time to time parents are contacted to assist with upcoming events and these opportunities are used to gauge parent satisfaction with the College.

CONTACT PERSON FOR FURTHER INFORMATION

For further information on the College and its policies please contact:

Mrs Margaret Sweeney
Business Manager
Ph 07 5451 3333; Email <mailto:gulfcc@ncc.qld.edu.au>

SCHOOL INCOME BY FUNDING SOURCE

For details of College income by funding source, please refer to the Gulf Christian College page on the My School website, accessible by [clicking here](#).



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A.C.N. 099 043 384

SECTION B STAFFING INFORMATION

STAFF COMPOSITION - 2018

Teaching Staff – 9 (FTE 8.6)

Non-teaching Staff – 12 (FTE 9.5)

Indigenous Staff component – 10 (FTE 7.4)

QUALIFICATIONS OF ALL TEACHERS

The qualifications of our teachers are summarised in the table below:

Qualification	Percentage of classroom teachers and school leaders at GCC
Bachelor Degree	88.9%
Diploma	11.1%

EXPENDITURE ON AND TEACHER PARTICIPATION IN PROFESSIONAL DEVELOPMENT

The total funds expended on teacher professional development in 2018 were \$68,585. The involvement of the teaching staff in professional development activities during 2018 was 100%.

The major professional development initiatives were as follows:

Stronger Smarter Institute Program

Learning Enrichment & student support

Technology programs

Health and Safety training

Certificate III in Education Support for support staff

Chaplaincy and Youth Work training

AVERAGE STAFF ATTENDANCE FOR THE SCHOOL, BASED ON UNPLANNED ABSENCES OF SICK AND EMERGENCY LEAVE PERIODS OF UP TO 5 DAYS

For permanent and temporary staff and school leaders the staff attendance rate was 95% in 2018.

PROPORTION OF TEACHING STAFF RETAINED FROM PREVIOUS YEAR

From the end of 2017, 77% of staff was retained for the entire 2018 school year.



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SECTION C: KEY STUDENT OUTCOMES

AVERAGE STUDENT ATTENDANCE RATE

The average attendance rate as a percentage in 2018 was 88%.

AVERAGE STUDENT ATTENDANCE RATE FOR EACH YEAR LEVEL

Year Level	Average attendance rate for each year level as a percentage in 2018
<i>Prep</i>	<i>89.8%</i>
<i>1</i>	<i>81.8%</i>
<i>2</i>	<i>89.3%</i>
<i>3</i>	<i>88.1%</i>
<i>4</i>	<i>94.4%</i>
<i>5</i>	<i>91.0%</i>
<i>6</i>	<i>87.4%</i>
<i>7</i>	<i>92.3%</i>
<i>8</i>	<i>83.6%</i>
<i>9</i>	<i>82.2%</i>

MANAGEMENT OF NON-ATTENDANCE

The issue of non-attendance is managed in a number of ways. Firstly, the College operates a bus which collects students in the morning. When class commences the rolls are marked and those not present are recorded in a list. A staff member will then endeavour to locate the student to ascertain the reason for non-attendance, and to work through possibilities to assist future attendance.

Student attendance is important in providing new knowledge, learning and socialization for our students, and is therefore seen as imperative to positive student outcomes. FaCE (Family and Community Engagement) provides support to the family and students of the College who may find school attendance difficult. It has been developed by the Australian Government as part of the parental engagement project to strengthen family and community engagement in student learning and the life of the school.



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NAPLAN RESULTS FOR YEARS 3, 5, 7 & 9 IN 2018

Some students are exempt for certain areas of the testing requirements.

READING			
YEAR	GCC Average	National Average	% at/above National Minimum Standard
Year 3	361	434	80%
Year 5	474	509	80%
Year 7	512	542	73%
Year 9	568	584	100%
GRAMMAR & PUNCTUATION			
YEAR	GCC Average	National Average	% at/above National Minimum Standard
Year 3	336	432	78%
Year 5	447	504	80%
Year 7	524	544	80%
Year 9	564	580	100%
SPELLING			
YEAR	GCC Average	National Average	% at/above National Minimum Standard
Year 3	379	418	89%
Year 5	474	503	100%
Year 7	506	545	80%
Year 9	579	583	100%
WRITING			
YEAR	GCC Average	National Average	% at/above National Minimum Standard
Year 3	356	407	89%
Year 5	443	465	93%
Year 7	443	505	53%
Year 9	501	542	100%
NUMERACY			
YEAR	GCC Average	National Average	% at/above National Minimum Standard
Year 3	350	408	89%
Year 5	473	494	93%
Year 7	515	548	79%
Year 9	596	596	100%