



Gulf Christian College Ltd

A.C.N. 099 043 384

GULF CHRISTIAN COLLEGE REPORT CARD

SECTION A: DESCRIPTIVE INFORMATION

Summarised Information

School sector:	<i>Independent</i>
College address:	<i>Brown Street, Normanton, 4890</i>
Postal address:	<i>PO Box 210, Normanton QLD 4890</i>
Phone:	<i>07 4745 1180</i>
Website:	<i>www.gulfcc.qld.edu.au</i>
Total enrolments:	<i>As at August 2019 a total of students.</i>
Year levels offered:	<i>Prep to Year 9</i>
Co-educational or single sex:	<i>Co-educational</i>

INTRODUCTION

The information included in this report card is intended to be of interest to parents and the community so that they can make informed choices about schools. It is designed to provide an insight into the school's culture, values and emphasis and give an indication of how the school is performing in academic and extra curricula activities. Gulf Christian College has a strong association with Nambour Christian College which is located on the Sunshine Coast in Queensland.

LOCATION & DETAILS

Gulf Christian College is a co-educational school located in the Gulf Country region of northern Queensland, Australia, just south of the Gulf of Carpentaria, on the Norman River.



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CHARACTERISTICS OF STUDENT BODY

Enrolments for 2019 were 104 students from Prep to Year 9

Female – 52 students

Male – 52 students

Preparatory – 7 students

Year 1 to Year 2 – 20 students

Year 3 to Year 4 – 22 students

Year 5 to Year 6 – 22 students

Year 7 to Year 9 – 33 students

Indigenous Percentage – 62.5%

RELIGION & AFFILIATIONS

Gulf Christian College is an independent inter-denominational Christian school. The College holds memberships with Associated Christian Schools (ACS) and Independent Schools Queensland (ISQ).

DISTINCTIVE CURRICULUM OFFERINGS

Gulf Christian College provides a balanced curriculum based on the current Australian curriculum subjects. The curriculum is developed around multi-media learning. Students in Prep to Year 9 participate in English, Mathematics, Science and History studies. They are also offered Physical Education, The Arts, Information Technology and Media. Years 7 to 9 are then provided with opportunities to participate in rotational subjects, including Manual Arts and Home Economics. Students in Year 7 to 9 also travel to a large school for 2 weeks each semester to participate in a wider school community. Unique to our college is the opportunity for students to participate in cultural studies from local Indigenous people.

To provide Primary students with additional help in their studies, a Homework Club runs from 2:30-3:00pm every Monday, Tuesday and Wednesday. This is well attended, with students able to stay after school to work on and reinforce the progress they have made during the day in the classroom.

EXTRA-CURRICULAR ACTIVITIES

We continue to develop extra-curricular activities. Listed below are current programs.



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MIDDLE SCHOOL PROGRAM

Years 7, 8 and 9 travelled to Nambour Christian College as a part of the Beyond Horizons Program. Each program runs for two weeks, with Years 7 and 8 students participating for 2 terms, and Year 9 participating in 3 terms. The purpose of the program is for students to join the curriculum program and camping program provided there. This offers them a boarding experience in preparation for their future schooling options.

As well as being part of a large College, this also provides them with involvement in a broader community, enabling them to participate in excursions, outdoor education and other weekend activities on the Sunshine Coast.

COMMUNITY PROGRAMS

The Gulf Christian College is committed to being involved in the Community and in 2019 this was evidenced through its involvement in a number of community events:

- 1. Normanton Rodeo Float Competition*
- 2. Normanton Annual Rodeo and Show*
- 3. ANZAC Day March/Ceremony*
- 4. Croydon Eisteddfod*
- 5. Hosting mission teams visiting the local community to assist with youth development and Christian influence. Teams: Nambour Christian College Year 9 Students, Tyndale College students*
- 6. NAIDOC week activities*
- 7. Day for Daniel*

The College is committed to being involved in any and all community events where possible. This has resulted in the positive reputation of the College within the community.

FAMILY FUN NIGHT

The ninth annual GCC Family Fun and Open Day was held on 10th May as a night event and included Fireworks, Rides and varied stalls.

CHAPEL

Weekly chapel services are held in the church building, with classes being given the opportunity to lead the chapel service once each term. Parents and family members are welcome to attend.

EISTEDDFOD

Students travelled to Croydon to participate in the Eisteddfod.



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LEARNING ENRICHMENT

As part of the Learning Enrichment Program within the College, there are a number of initiatives provided to enhance the learning of our students.

- *Assessments from external consultants seek to evaluate the learning difficulties of students to provide opportunities to encourage understanding.*
- *PAT testing to focus on Mathematics*
- *Development of a tracking and recording mechanism for students who are not verified as having an impairment but display other learning and social needs*

HARMONY DAY

Events were held at Gulf Christian College during March for Harmony Day. Designed to encourage awareness and celebration of the cultural diversity with Australia, Harmony Day is a time for students to dress up in multi-cultural costumes and cook food from around the world. Parents were invited to come along and join in the celebrations.

NAIDOC WEEK

NAIDOC week was held in July with the theme "Voice. Treaty. Truth." Held to increase the awareness and significance of the Aboriginal and Torres Strait Islander peoples, students participated in cultural and art activities through the week, which culminated in a celebration night.

SPORT

Opportunities are provided for the Gulf Christian College students to participate in a variety of sports throughout the school year. These include NRL, Athletics, Cross country, Swimming, Hockey, Touch Football and other sports when available.

Teams Andy (Gold) and Sorohan (Green) competed in the Interhouse Athletics Carnival, Cross-Country, and Swimming carnival during 2019.

All students from Years 1-9 participated in swimming lessons during Terms 1 and 4.

GCC attended the Croydon Touch Football carnival, entering teams of students from Years 3 to 6. The Under 10 team had a successful win, following on from their win the previous year.

In June, 11 students travelled to Longreach for the Regional Trials for Athletics, with some great personal achievements.



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SOCIAL CLIMATE OF OUR SCHOOL

The College has policies for the protection and welfare of students including Child Protection and Bullying Policies. Engagement with local organisations, Family and Community Engagement Team, Save the Children, North and West Remote Health, Centrecare and Normanton Police continue to engage the community in the life of the College.

Weekly Personal Development workshops are organised for Middle School students including specialist input from Allied Health services.

The pastoral care program is refined through the implementation of the “Rock and Water” Program, “Shine” Program for girls, personal development and the continuing engagement of a school chaplain.

PARENTAL INVOLVEMENT

Opportunities exist for parents to become involved at Gulf Christian College. A large number of parents attended the cultural days throughout the year, and many attend the weekly Chapel services as well as other events that are part of the College program.

PARENT, TEACHER AND STUDENT SATISFACTION

Regular opportunities are provided to the parents and staff to meet with the Principal and Chief Executive Officer of Gulf Christian College.

From time to time parents are contacted to assist with upcoming events and these opportunities are used to gauge parent satisfaction with the College.

CONTACT PERSON FOR FURTHER INFORMATION

For further information on the College and its policies please contact:

Mrs Margaret Sweeney
Business Manager
Ph 07 5451 3333; Email gulfcc@ncc.qld.edu.au

SCHOOL INCOME BY FUNDING SOURCE

For details of College income by funding source, please refer to the Gulf Christian College page on the My School website, accessible by [clicking here](#).



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SECTION B STAFFING INFORMATION

STAFF COMPOSITION - 2019

Teaching Staff – 11 (FTE 10.0)

Non-teaching Staff – 15 (FTE 11.3)

Indigenous Staff component – 9 (FTE 7.3)

QUALIFICATIONS OF ALL TEACHERS

The qualifications of our teachers are summarised in the table below:

Qualification	Percentage of classroom teachers and school leaders at GCC
Bachelor Degree	90.9%
Diploma	9.1%

EXPENDITURE ON AND TEACHER PARTICIPATION IN PROFESSIONAL DEVELOPMENT

The total funds expended on teacher professional development in 2019 were \$24,771. The involvement of the teaching staff in professional development activities during 2019 was 100%.

The major professional development initiatives were as follows:

Indigenous Education Forum

Learning Enrichment, NAPLAN, NCCD & student support workshops

Wellbeing in Schools Workshop

Poverty Training initiative

Health and Safety training

Certificate III in Education Support for support staff

Financial functions including debt recovery and payroll training

AVERAGE STAFF ATTENDANCE FOR THE SCHOOL, BASED ON UNPLANNED ABSENCES OF SICK AND EMERGENCY LEAVE PERIODS OF UP TO 5 DAYS

For permanent and temporary staff and school leaders the staff attendance rate was 96% in 2019.

PROPORTION OF TEACHING STAFF RETAINED FROM PREVIOUS YEAR

From the end of 2018, 70% of staff was retained for the entire 2019 school year.



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SECTION C: KEY STUDENT OUTCOMES

AVERAGE STUDENT ATTENDANCE RATE

The average attendance rate as a percentage in 2019 was 85.8%.

AVERAGE STUDENT ATTENDANCE RATE FOR EACH YEAR LEVEL

Year Level	Average attendance rate for each year level as a percentage in 2019
<i>Prep</i>	<i>87.6%</i>
<i>1</i>	<i>88.0%</i>
<i>2</i>	<i>82.3%</i>
<i>3</i>	<i>87.1%</i>
<i>4</i>	<i>79.7%</i>
<i>5</i>	<i>91.0%</i>
<i>6</i>	<i>89.8%</i>
<i>7</i>	<i>83.4%</i>
<i>8</i>	<i>88.5%</i>
<i>9</i>	<i>78.8%</i>

MANAGEMENT OF NON-ATTENDANCE

The issue of non-attendance is managed in a number of ways. Firstly, the College operates a bus which collects students in the morning. When class commences the rolls are marked and those not present are recorded in a list. The Cultural Officer attempts to locate the student to ascertain the reason for non-attendance, and to work through possibilities to assist future attendance.

Student attendance is important in providing new knowledge, learning and socialization for our students, and is therefore seen as imperative to positive student outcomes. FaCE (Family and Community Engagement) provides support to the family and students of the College who may find school attendance difficult. It has been developed by the Australian Government as part of the parental engagement project to strengthen family and community engagement in student learning and the life of the school.



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NAPLAN RESULTS FOR YEARS 3, 5, 7 & 9 IN 2019

Some students are exempt for certain areas of the testing requirements.

READING			
YEAR	GCC Average	National Average	% at/above National Minimum Standard
Year 3	419	432	100%
Year 5	501	506	100%
Year 7	513	546	75%
Year 9	510	581	100%
WRITING			
YEAR	GCC Average	National Average	% at/above National Minimum Standard
Year 3	397	422	100%
Year 5	419	474	60%
Year 7	477	513	67%
Year 9	485	549	100%
SPELLING			
YEAR	GCC Average	National Average	% at/above National Minimum Standard
Year 3	386	418	100%
Year 5	452	500	80%
Year 7	507	546	67%
Year 9	531	582	100%
GRAMMAR & PUNCTUATION			
YEAR	GCC Average	National Average	% at/above National Minimum Standard
Year 3	402	440	86%
Year 5	498	499	100%
Year 7	491	541	89%
Year 9	508	573	100%
NUMERACY			
YEAR	GCC Average	National Average	% at/above National Minimum Standard
Year 3	338	408	100%
Year 5	471	496	100%
Year 7	528	554	75%
Year 9	512	592	100%