



GULF CHRISTIAN COLLEGE REPORT CARD

SECTION A: DESCRIPTIVE INFORMATION

Summarised Information

School sector:	Independent
College address:	Brown Street, Normanton, 4890
Postal address:	PO Box 210, Normanton QLD 4890
Phone:	07 4745 1180
Website:	www.gulfcc.qld.edu.au
Total enrolments:	As at August 2020 a total of 110 students.
Year levels offered:	Prep to Year 9
Co-educational or single sex:	Co-educational

INTRODUCTION

The information included in this report card is intended to be of interest to parents and the community so that they can make informed choices about schools. It is designed to provide an insight into the school's culture, values and emphasis and give an indication of how the school is performing in academic and extra curricula activities. Gulf Christian College has a strong association with Nambour Christian College which is located on the Sunshine Coast in Queensland.

LOCATION & DETAILS

Gulf Christian College is a co-educational school located in the Gulf Country region of northern Queensland, Australia, just south of the Gulf of Carpentaria, on the Norman River.

CHARACTERISTICS OF STUDENT BODY

Enrolments for 2020 were 110 students from Prep to Year 9



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Female – 52 students

Male – 58 students

Preparatory – 18 students

Year 1 to Year 2 – 19 students

Year 3 to Year 4 – 16 students

Year 5 to Year 6 – 21 students

Year 7 to Year 9 – 36 students

Indigenous Percentage – 63.6%

RELIGION & AFFILIATIONS

Gulf Christian College is an independent inter-denominational Christian school. The College holds memberships with Associated Christian Schools (ACS) and Independent Schools Queensland (ISQ).

DISTINCTIVE CURRICULUM OFFERINGS

Gulf Christian College provides a balanced curriculum based on the current Australian curriculum subjects. The curriculum is developed around multi-media learning. Students in Prep to Year 9 participate in English, Mathematics, Science and History studies. They are also offered Physical Education, The Arts, Information Technology and Media. The Indigenous Language Program commenced this year, being taught from Prep to Year 2. Middle School students in Years 7 to 9 are then provided with opportunities to participate in rotational subjects, including Manual Arts and Home Economics. Students in Year 7 to 9 also are provided the opportunity to travel to a large school for 2 weeks each semester to participate in a wider school community. Unique to our college is the opportunity for students to participate in cultural studies from local Indigenous people.

To provide Primary students with additional help in their studies, a Homework Club runs from 2:30-3:00pm every Monday, Tuesday and Wednesday. This is well attended, with students able to stay after school to work on and reinforce the progress they have made during the day in the classroom.

EXTRA-CURRICULAR ACTIVITIES

We continue to develop extra-curricular activities. Listed below are current programs.



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MIDDLE SCHOOL PROGRAM

Years 7, 8 and 9 travelled to Nambour Christian College as a part of the Beyond Horizons Program. Each program runs for two weeks, with 2 trips per year offered to all Middle School students. The purpose of the program is for students to join the curriculum program and camping program provided there. This offers them a boarding experience in preparation for their future schooling options.

As well as being part of a large College, this also provides them with involvement in a broader community, enabling them to participate in excursions, outdoor education and other weekend activities on the Sunshine Coast.

Due to the COVID pandemic in 2020, trips were reduced so that only students in Years 8 and 9 were able to attend 1 trip.

COMMUNITY PROGRAMS

The Gulf Christian College is committed to being involved in the Community and in 2020 involvement was reduced due to the COVID pandemic. In future years, the College looks forward to offering the usual involvement in a number of community events:

1. Normanton Rodeo Float Competition
2. Normanton Annual Rodeo and Show
3. ANZAC Day March/Ceremony
4. Croydon Eisteddfod
5. Hosting mission teams visiting the local community to assist with youth development and Christian influence. Teams: Nambour Christian College Year 9 Students, Tyndale College students
6. NAIDOC week activities
7. Day for Daniel

The College is committed to being involved in any and all community events where possible. This has resulted in the positive reputation of the College within the community.

FAMILY FUN NIGHT

The annual GCC Family Fun and Open Day was cancelled in 2020 due to the COVID pandemic.

CHAPEL

Weekly chapel services were presented differently this year, with physical distancing requirements allowing a new presentation of chapel in the open forecourt of the College. Classes are given the opportunity to lead the chapel service once each term. Parents and family members are welcome to attend.



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LEARNING ENRICHMENT

As part of the Learning Enrichment Program within the College, there are a number of initiatives provided to enhance the learning of our students.

- *Assessments from external consultants seek to evaluate the learning difficulties of students to provide opportunities to encourage understanding.*
- *PAT testing to focus on Mathematics*
- *Development of a tracking and recording mechanism for students who are not verified as having an impairment but display other learning and social needs*

NAIDOC WEEK

The theme of NAIDOC week this year was "Always Was, Always Will Be." Held to increase the awareness and significance of the Aboriginal and Torres Strait Islander peoples, students participated in cultural and art activities.

SPORT

Opportunities are provided for the Gulf Christian College students to participate in a variety of sports throughout the school year. Although limited in 2020 due to travel restrictions, these include NRL, Athletics, Cross country, Swimming, Hockey, Touch Football and other sports when available.

Teams Andy (Gold) and Sorohan (Green) competed in the Interhouse Athletics Carnival, Cross-Country, and Swimming carnival during 2020.

All Primary students participated in swimming lessons.

Under 12 boys were given opportunity to participate in the successful Hockey Trip.

SOCIAL CLIMATE OF OUR SCHOOL

The College has policies for the protection and welfare of students including Child Protection and Bullying Policies. Engagement with local organisations, Family and Community Engagement Team, Save the Children, North and West Remote Health, Centrecare and Normanton Police continue to engage the community in the life of the College.

Personal Development workshops are organised for Middle School students including specialist input from Allied Health services.

The pastoral care program is refined through the implementation of personal development groups and the continuing engagement of a school chaplain.



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PARENTAL INVOLVEMENT

Opportunities exist for parents to become involved at Gulf Christian College. When possible, a number of parents attended the cultural days throughout the year, and many attend the weekly Chapel services as well as other events that are part of the College program.

PARENT, TEACHER AND STUDENT SATISFACTION

Regular opportunities are provided to the parents and staff to meet with the Principal and Management representatives of Gulf Christian College.

From time to time parents are contacted to assist with upcoming events and these opportunities are used to gauge parent satisfaction with the College.

CONTACT PERSON FOR FURTHER INFORMATION

For further information on the College and its policies please contact:

Mrs Margaret Sweeney
Business Manager
Ph 07 5451 3333; Email gulfcc@ncc.qld.edu.au

SCHOOL INCOME BY FUNDING SOURCE

For details of College income by funding source, please refer to the Gulf Christian College page on the My School website, accessible by [clicking here](#).



SECTION B STAFFING INFORMATION

STAFF COMPOSITION - 2020

Teaching Staff – 12 (FTE 11.1)

Non-teaching Staff – 15 (FTE 11.5)

Indigenous Staff component – 10 (FTE 8.4)

QUALIFICATIONS OF ALL TEACHERS

The qualifications of our teachers are summarised in the table below:

Qualification	Percentage of classroom teachers and school leaders at GCC
<i>Bachelor Degree</i>	<i>81.8%</i>
<i>Graduate Diploma</i>	<i>18.2%</i>

EXPENDITURE ON AND TEACHER PARTICIPATION IN PROFESSIONAL DEVELOPMENT

The total funds expended on teacher professional development in 2020 were \$66,540. The involvement of the teaching staff in professional development activities during 2020 was 100%.

The major professional development initiatives were as follows:

Stronger Smarter Program

Learning Enrichment, NCCD & student support webinars

Health and Safety training

Financial functions including debt recovery and payroll training

AVERAGE STAFF ATTENDANCE FOR THE SCHOOL, BASED ON UNPLANNED ABSENCES OF SICK AND EMERGENCY LEAVE PERIODS OF UP TO 5 DAYS

For permanent and temporary staff and school leaders the staff attendance rate was 90% in 2020.

PROPORTION OF TEACHING STAFF RETAINED FROM PREVIOUS YEAR

From the end of 2019, 91% of staff was retained for the entire 2020 school year.



SECTION C: KEY STUDENT OUTCOMES

AVERAGE STUDENT ATTENDANCE RATE

The average attendance rate as a percentage in 2020 was 83.2%.

AVERAGE STUDENT ATTENDANCE RATE FOR EACH YEAR LEVEL

Year Level	Average attendance rate for each year level as a percentage in 2020
Prep	83.3%
1	86.2%
2	83.9%
3	82.1%
4	83.5%
5	79.3%
6	83.6%
7	86.1%
8	82.9%
9	80.7%

MANAGEMENT OF NON-ATTENDANCE

The issue of non-attendance is managed in a number of ways. Firstly, the College operates a bus which collects students in the morning. When class commences the rolls are marked and those not present are recorded in a list. The Cultural Officer attempts to locate the student to ascertain the reason for non-attendance, and to work through possibilities to assist future attendance.

Student attendance is important in providing new knowledge, learning and socialization for our students, and is therefore seen as imperative to positive student outcomes. FaCE (Family and Community Engagement) provides support to the family and students of the College who may find school attendance difficult. It has been developed by the Australian Government as part of the parental engagement project to strengthen family and community engagement in student learning and the life of the school.



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NAPLAN RESULTS FOR YEARS 3, 5, 7 & 9 IN 2020

The 5 curriculum areas within NAPLAN testing include Reading, Writing, Spelling, Grammar & Punctuation and Numeracy.

Some students are exempt for certain areas of the testing requirements.

NAPLAN testing was cancelled in 2020 due to the COVID pandemic, so no results have been reported.