

Gulf Christian College Report Card 2025

SECTION A: DESCRIPTIVE INFORMATION

Summarised Information

School sector:	Independent
College address:	Brown Street, Normanton, 4890
Postal address:	PO Box 210, Normanton QLD 4890
Phone:	07 4745 1180
Website:	www.gulfcc.qld.edu.au
Total enrolments:	As at August 2025 a total of 111 students.
Year levels offered:	Prep to Year 11
Co-educational or single sex:	Co-educational

INTRODUCTION

The information included in this report card is intended to be of interest to parents and the community so that they can make informed choices about schools. It is designed to provide an insight into the school's culture, values and emphasis and give an indication of how the school is performing in academic and extra curricula activities. Gulf Christian College has a strong association with Nambour Christian College which is located on the Sunshine Coast in Queensland.

LOCATION & DETAILS

Gulf Christian College is a co-educational school located in the Gulf Country region of northern Queensland, Australia, just south of the Gulf of Carpentaria, on the Norman River.

CHARACTERISTICS OF STUDENT BODY AND ENROLMENTS

The College has continued to prioritise maintaining a strong majority Indigenous student cohort within its community, consistent with its Constitutional objectives. Student numbers have increased significantly since January 2024. Enrolments recorded in the 2025 Commonwealth Census reflect this positive growth, with a total of 111 students enrolled.

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Female – 57 students

Male – 54 students

Preparatory Year - 11 students

Year 1 to Year 2 - 18 students

Year 3 to Year 4 - 18 students

Year 5 to Year 6 - 18 students

Year 7 to Year 9 - 24 students

Year 10 to Year 11 - 22 students

Indigenous Percentage – 76.6%

RELIGION & AFFILIATIONS

Gulf Christian College is an independent inter-denominational Christian school. The College holds memberships with Associated Christian Schools (ACS) and Independent Schools Queensland (ISQ).

DISTINCTIVE CURRICULUM OFFERINGS

Gulf Christian College has continued to advance its mission to be recognised as a Christian College where opportunities are created for students through quality education, founded on Christian values and cultural heritage in partnership with staff, parents and the community.

Gulf Christian College provides a balanced curriculum based on the current Australian Curriculum subjects. The curriculum is developed around multi-media learning. Students in Prep to Year 10 participate in English, Mathematics, Science, STEM and QUEST studies as core subjects. They are also taught Health & Physical Education, The Arts and Industrial Technology.

With the introduction of Year 10 and Year 11 in 2025, and then Year 12 in 2026, our Senior curriculum is guided by the Queensland Curriculum and Assessment Authority (QCAA), with a strong focus on Vocational Education and Training (VET) pathways. Students in Years 11 (and soon in Year 12) engage in nationally recognised Certificate courses that prepare them for employment or further study. These subjects are delivered through a combination of face-to-face teaching and online learning, allowing flexibility and access to specialist instruction.

Students in Secondary years are provided the opportunity to attend Outdoor Education camps each year. Unique to our College is the opportunity for students to participate in cultural studies from local Indigenous people.

EXTRA-CURRICULAR ACTIVITIES

We continue to develop extra-curricular activities. Listed below are current programs.

COMMUNITY PROGRAMS

The Gulf Christian College is committed to being involved in the Community. The College participates in many local community events, including:

1. Clean Up Australia Day
2. Normanton Rodeo and Street Float Parade Competition
3. Normanton Show

4. ANZAC Day March and Ceremony
5. BYNOE Community Advancement Co-operative Society – Kickstart Programs
6. Deadly Choices teams
7. Gidgee Healing Health Checks and other visiting Professional Health providers
8. North-West Remote Health team
9. Kickstart Program (overseen by Bynoe)
10. Hosting school teams - Nambour Christian College Year 9 Students
11. NAIDOC week activities
12. Carpentaria Kindergarten visits
13. Normanton Christian Fellowship Church
14. Carpentaria Shire Council – general community involvement.
15. Remembrance Day Celebrations
16. Seniors Luncheon
17. Bookfairs and Book Week
18. CDP Jobs program
19. Day for Daniel
20. Rangers
21. Delta Downs Station – visits
22. Gkuthaarn, Kukatj and Kurtijar Indigenous Elders visits and discussions
23. Go Gulf Program
24. Centacare
25. Normanton Police Service – Adopt-a-Cop and Police Liaison Officers
26. JCU Occupational Therapy students
27. Shake and Stir Theatre Shows

The College is committed to being involved in any and all community events where possible. This has resulted in the positive reputation of the College within the community.

CHAPEL

Weekly chapel services remain an important and unifying part of College life, providing all students with regular opportunities for reflection, leadership, and shared worship. Each service is prepared and presented by class groups, with guidance and support from College teachers, ensuring meaningful participation and age-appropriate engagement for all students.

Chapel services are held in the Primary School undercover area and are well attended by parents, family members, and local community groups, strengthening connections between the College and its wider community. Each class is given the opportunity to lead a chapel service once per term, fostering confidence, collaboration, and a strong sense of belonging among students.

LEARNING ENRICHMENT

The College's Learning Enrichment Department provides a range of targeted initiatives designed to support student participation, engagement, and progress across all areas of learning. These initiatives align with the Nationally Consistent Collection of Data (NCCD) processes, focusing on the identification of student needs, implementation of reasonable adjustments, and ongoing monitoring through evidence-based practices.

Key Learning Enrichment initiatives include:

- Assessments conducted by qualified external consultants to better understand students' learning profiles and to inform appropriate adjustments and support strategies.
- The use of Progressive Achievement Testing (PAT), particularly in Mathematics, to support data-informed teaching, targeted intervention, and ongoing monitoring of student progress.
- The development and implementation of systems to track and document students who require learning adjustments, including those with learning, social, behavioural, or wellbeing needs identified through classroom evidence and teacher observations.
- Access to a range of assistive and adaptive technologies to support student learning and engagement, as required.
- A dedicated Learning Enrichment Centre, incorporating withdrawal spaces, quiet learning areas, sensory spaces, and small-group teaching areas, supported by specialist staff to enable personalised and flexible learning support.

Through these practices, the College remains committed to inclusive education and to supporting all students to access and participate meaningfully in learning.

NAIDOC WEEK

In 2025, NAIDOC Week celebrated its 50th anniversary, marking five decades of honouring and elevating Aboriginal and Torres Strait Islander voices, culture, and resilience.

The theme of NAIDOC week in 2025 was '**The Next Generation: Strength, Vision & Legacy**'. The rationale behind this theme describes, '*The theme celebrates not only the achievements of the past but the bright future ahead, empowered by the strength of our young leaders, the vision of our communities, and the legacy of our ancestors*'.

The tribal elders and members were the main organisers of various activities held within the Normanton community within week 1 of term 3. We were delighted to ensure our students and staff were able to support and participate in as many activities as possible.

Our GCC Rambullum Dance Group were also invited to perform at some community events, which was a wonderful opportunity for our students.

SPORT

Opportunities are provided for the Gulf Christian College students to participate in a wide variety of sports throughout the school year. The majority of our students are naturally gifted in many sports. These sports included NRL, Athletics, Cross Country, Swimming, Hockey, Touch Football, Auskick, Rugby, Basketball, Volleyball, Futsal and other sports when available.

All students participated in swimming lessons during Terms 1 and 4 which finished with the culmination of the Swimming Carnival in November.

Sporting House Teams of Andy (Gold) and Sorohan (Green) compete annually in the Interhouse Cross Country, Athletics Carnival, and Swimming Carnival. Students are then eligible to compete in Regional, District and State Championships. A number of our students travelled to both Brisbane and Longreach to participate in these events.

The GCC Mountain Bike Club is a favourite with students and continues with a high level of participation from both Primary and Secondary School students. A Run Club also commenced in 2025.

The Karumba Festival of Sport (Basketball and Hockey) was held in September and allowed students to participate in both junior and senior teams, all achieving great results. Our junior team achieved Runners-up in Basketball. Some of our junior team members joined with Karumba State School due to a lack of players and the team achieved Runners-up in Hockey. One of our junior players was awarded **Player of the Tournament for Hockey**, receiving her very own Hockey stick and medal.

A number of our senior players volunteered their time to coach and mentor junior teams during the Festival. The display of sportsmanship demonstrated by all our students was outstanding, culminating in a true celebration of teamwork, talent and community spirit. We are very proud of all our students.

SOCIAL CLIMATE OF OUR SCHOOL

Gulf Christian College is committed to fostering a safe, supportive, and inclusive learning environment in which every student is valued and protected from foreseeable harm. Student wellbeing is a fundamental priority, and the College maintains a zero-tolerance approach to abuse, neglect, or any form of harm. A comprehensive framework of policies and procedures supports this commitment, including the College's Child Protection and Work Health and Safety (WHS) policies. Further information is available on the College website at www.gulfcc.qld.edu.au

Strong engagement with local organisations continues to play an important role in the life of the College. To support student wellbeing and readiness for learning, the College provides a Breakfast and Lunch Program, ensuring students have access to appropriate nutrition to sustain focus and participation throughout the school day.

Personal development opportunities are regularly offered to Secondary School students through workshops and guest presentations. These include visits and programs delivered by local Rangers, Indigenous Elders, Deadly Choices representatives, and Allied Health professionals, supporting students' personal growth, cultural awareness, and health education.

The College's pastoral care program is strengthened through the implementation of structured personal development groups and the ongoing involvement of all College staff, providing spiritual guidance and emotional support to students.

The appointment of a College Cultural Teacher has further enhanced the social and cultural environment of the College. This role delivers culturally responsive learning experiences that support heritage, language, and the arts, while also strengthening partnerships with families. The Cultural Teacher works alongside staff to promote positive attendance, support home visits, and enhance understanding of local cultural traditions and history.

The wellbeing of staff is also recognised as essential to a positive school climate. An Employee Assistance Program (EAP) is available to all College staff and their immediate families, offering confidential support and wellbeing services. The College actively encourages staff to access this service, which forms part of a comprehensive and effective staff wellbeing strategy. The EAP

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consultant visits the College biannually to provide professional learning and opportunities for face-to-face consultation.

PARENTAL INVOLVEMENT

Parents, carers, and extended family members are always welcome at Gulf Christian College and are encouraged to be actively involved in the life of the school. The College promotes regular family engagement within classrooms, with visits arranged in consultation with class teachers to support learning partnerships.

Throughout the year, the College hosts a variety of family-focused events, including community barbecues, Mother's Day and Father's Day celebrations, and sporting carnivals, providing opportunities for families to connect with staff, students, and one another. Families are also invited to attend and participate in weekly Chapel services, cultural celebration days, and other significant events that form part of the College program.

Opportunities for parent and family involvement are valued and actively encouraged, with family members also contributing to focus groups and consultation processes for specific College projects when appropriate. This strong culture of welcome and collaboration supports positive relationships and enhances student engagement and wellbeing.

A fortnightly newsletter and regular FaceBook posts keep families informed with College information.

PARENT, TEACHER AND STUDENT SATISFACTION

Students, parents, carers, and staff are welcomed and encouraged to meet with the Principal and College leadership to raise concerns, share insights, or provide recommendations on matters relevant to the College community. Open communication and collaborative dialogue are valued as essential to informed decision-making and continuous improvement.

Regular opportunities are provided for parents and staff to engage with the Principal and members of the College leadership team through scheduled meetings, consultations, and community interactions. In addition, parents may be contacted from time to time to support upcoming events or initiatives, with these interactions also providing valuable opportunities to seek feedback and gauge parent satisfaction with the College.

CONTACT PERSON FOR FURTHER INFORMATION

For further information on the College and its policies please contact:

Mrs Helen Potter
Campus Operations Manager
Ph 07 5451 3333; Email business@gulfcc.qld.edu.au

SCHOOL INCOME BY FUNDING SOURCE

For details of College income by funding source, please refer to the Gulf Christian College page on the My School website, accessible by [clicking here](#).

SECTION B STAFFING INFORMATION

STAFF COMPOSITION - 2025

Teaching Staff: 14 (FTE 13.2)

Non-teaching Staff: 12 (FTE 10.5)

Indigenous Staff component: 2 (FTE 1.87)

QUALIFICATIONS OF ALL TEACHERS – data in this staffing section not finalised

The qualifications of our teachers are summarised in the table below:

Qualification	Percentage of classroom teachers and school leaders at GCC
Master of Teaching	8%
Bachelor Degree	67%
Graduate Diploma	25%

EXPENDITURE ON AND TEACHER PARTICIPATION IN PROFESSIONAL DEVELOPMENT

The involvement of the teaching staff in professional development activities during the year was 100%.

The major professional development initiatives were as follows:

- Curriculum programs training
- Learning Enrichment, NCCD & student support webinars
- Bandscales Training
- Partnering with Cultural Awareness and School Community organisations
- Health and Safety training, including Policies and procedures
- Legal and administrative webinars and training
- Financial functions including payroll training, taxation

AVERAGE STAFF ATTENDANCE FOR THE SCHOOL, BASED ON UNPLANNED ABSENCES OF SICK AND EMERGENCY LEAVE PERIODS OF UP TO 5 DAYS

For permanent and temporary staff and school leaders the staff attendance rate from 01/01/2025 to 31/12/2025 was 97%.

PROPORTION OF TEACHING STAFF RETAINED FROM PREVIOUS YEAR

From the end of 2024, an increase from 23% to 35% of staff was retained for the 2025 school year.

SECTION C: KEY STUDENT OUTCOMES

AVERAGE STUDENT ATTENDANCE RATE

The overall attendance rate as a percentage for 2025 was 68.24%.

AVERAGE STUDENT ATTENDANCE RATE FOR EACH YEAR LEVEL

Year Level	Average attendance rate for each year level as a percentage in 2025
Prep	69.9%
1	61.1%
2	69.1%
3	76.5%
4	79.2%
5	81.3%
6	74.1%
7	84.7%
8	71.9%
9	62.1%
10	68.1%
11	71.8%

MANAGEMENT OF NON-ATTENDANCE

The issue of non-attendance is managed in a number of ways. Firstly, the College operates a bus service which collects students in the morning from both Normanton and Karumba. When class commences, the rolls are marked and those not present are followed up by the Cultural Support Teacher using various means. An attempt is made to locate the student to ascertain the reason for non-attendance, or visits are made to the family home to discuss with parents the possibilities to assist future attendance.

Student attendance is important in providing new knowledge, learning and socialisation for our students, and is therefore seen as imperative to positive student outcomes. FaCE (Family and Community Engagement) provides support to the family and students at the College who may find school attendance difficult. It has been developed by the Australian Government as part of the parental engagement project to strengthen family and community engagement in student learning and the life of the school.

NAPLAN RESULTS FOR YEARS 3, 5, 7 & 9 IN 2025

NAPLAN testing is conducted online, with students being supported throughout this process. The five curriculum areas within NAPLAN testing include Reading, Writing, Spelling, Grammar and Punctuation and Numeracy.

Some students are exempt for certain areas of the testing requirements.

WRITING				
	YEAR 3	YEAR 5	YEAR 7	YEAR 9
Average Score (School)	280	315	356	345
Average Score (State)	398	464	525	564
READING				
	YEAR 3	YEAR 5	YEAR 7	YEAR 9
Average Score (School)	304	361	444	463
Average Score (State)	392	483	527	556
SPELLING				
	YEAR 3	YEAR 5	YEAR 7	YEAR 9
Average Score (School)	276	367	471	476
Average Score (State)	391	476	532	561
GRAMMAR & PUNCTUATION				
	YEAR 3	YEAR 5	YEAR 7	YEAR 9
Average Score (School)	237	346	438	410
Average Score (State)	393	487	530	549
NUMERACY				
	YEAR 3	YEAR 5	YEAR 7	YEAR 9
Average Score (School)	290	354	458	456
Average Score (State)	394	480	534	559